

朝陽科技大學
109學年度第1學期教學大綱

當期課號	2498	中文科名	畢業專題製作(二)
授課教師	李延熹	開課單位	應用英語系
學分數	3	修課時數	3
		開課班級	日間部四年制4年級 A班
修習別	專業必修		
類別	一般課程		

本課程培養學生下列知識：

本課程旨在培養學生獨立思考、團隊合作、結合理論與實務，以及展現英語應用領域學習成果之目的。專題得以研究或實務報告方式進行。專題方向由指導專題教師依其專長領域擇定，學生可以其興趣選修專題主題，每學年則需發表其專題成果。

- 1.培養學生獨立思考、團隊合作
- 2.結合理論與實務
- 3.展現英語應用領域學習成果

This course is aimed to enhance the students' abilities in independent thinking, cooperation, and integration of theories and practices. It is a production of what students have learned in the area of applied English and education. The graduation project will be done in the forms of a written report and an oral presentation. Directions relating to the senior project will be set according to faculty members' expertise. Students can choose one project topic according to their interest, and work on the topic with a faculty member. At the end of school year, students are expected to present their senior project.

每週授課主題

- 第01週：submitting daily activities in the company
- 第02週：submitting daily activities in the company
- 第03週：submitting daily activities in the company
- 第04週：submitting daily activities in the company
- 第05週：submitting daily activities in the company
- 第06週：submitting daily activities in the company
- 第07週：submitting daily activities in the company
- 第08週：submitting daily activities in the company
- 第09週：submitting daily activities in the company
- 第10週：submitting daily activities in the company
- 第11週：submitting daily activities in the company
- 第12週：submitting daily activities in the company
- 第13週：submitting daily activities in the company
- 第14週：submitting daily activities in the company
- 第15週：submitting daily activities in the company
- 第16週：submitting daily activities in the company
- 第17週：視訊報告
- 第18週：視訊報告

成績及評量方式

服務學習單位評分：100%

證照、國家考試及競賽關係

- 多益TOEIC
- 托福TOEFL
- 雅思IELTS

主要教材

- 1.Thank YOu For Being Late Thomas FriedmanFSG(教科書)

參考資料

本課程無參考資料!

建議先修課程

本課程無建議先修課程

教師資料

教師網頁：<http://www.cyut.edu.tw/~yhlee/>

E-Mail：yhlee@cyut.edu.tw

Office Hour：

星期三,第5~X節,地點:E-735;

星期四,第1~2節,地點:E-735;

分機:4720

[\[關閉\]](#) [\[列印\]](#)

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