

朝陽科技大學 099學年度第2學期教學大綱
Basic English Conversation 基礎英語會話

當期課號	3473	Course Number	3473
授課教師	吳慶學	Instructor	WU,CHING SHYUE
中文課名	基礎英語會話	Course Name	Basic English Conversation
開課單位	應用外語系(四進)一A	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	<p>爲了加強學生的口語及溝通技巧，學生應養成良好的學習態度及基本原理。</p> <p>所有的課程都用英文授課。教授內容儘可能真實化(可用多媒體方式進行)。</p> <p>反覆練習對該程度的學生很重要。課程循序漸進每個單元大約上1-3週，課程內容如下</p> <ol style="list-style-type: none"> 1. 英語發音技巧(學期內持續練習並將定期測試) 2. 基礎文法與應用- 動詞時態，子句及習慣用法 3. 建立單字及一般有關常識 4. 理解力及相關知識建立- 額外的題材(小說) 	Objectives	<p>All instructions are given in English. Teaching and learning materials should be made as authentic as possible (may be multi-media based). Drilling and repetition exercises are essential especially for students of this level. Lessons are progressive in nature and each topic usually lasts about 1-3 weeks according & including the following:</p> <ol style="list-style-type: none"> 1.Pronunciation & speaking skills. 2.Grammar application 3.Vocabulary & knowledge building 4.Comprehension and knowledge building
教材	<ol style="list-style-type: none"> 1. Interchange 1b 2. Handouts <p>References:</p> <ol style="list-style-type: none"> 1. Touchy Topics 	Teaching Materials	<ol style="list-style-type: none"> 1. Interchange 1b 2. Handouts <p>References:</p> <ol style="list-style-type: none"> 1. Touchy Topics
成績評量方式	<ol style="list-style-type: none"> 1. 出席率及課堂參與：30% 2. 功課及報告：20% 3. 期中考：20-25% 4. 期末考：25-30% 	Grading	<ol style="list-style-type: none"> 1. attendance, participation & presentations: 30% 2. assignments, reports: 20% 3. mid-term exam:20-25% 4. final exam:25-30%
教師網頁	-		
教學內容	<ol style="list-style-type: none"> 1.提升同學基本實務溝通能力 2. conversation management tools 3. effective oral presentation. 4.提升同學英語學習之興趣與信心。 5.同學對“如何有效的學習英文”有清晰之概念。 6.同學對當代文法有基本概念。 	Syllabus	<ol style="list-style-type: none"> 1. Lots of comprehensible input to enhance the learners' communicative competence, especially basic interpersonal communication competence 2. conversation management tools 3. effective oral presentation 4. A safe and comfortable learning environment to enhance the learners' self-confidence as well as interest in English learning. 5. learn how to learn: current second language acquisition theory 6. contemporary grammatical knowledge

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