

朝陽科技大學 099學年度第2學期教學大綱
Introduction of Language Acquisition 語言習得概論

當期課號	3447	Course Number	3447
授課教師	簡千翔	Instructor	CHIEN,CHIEN HSIANG
中文課名	語言習得概論	Course Name	Introduction of Language Acquisition
開課單位	應用外語系(二進)三A	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	主要的課程重點為知識建立的語言習得 (包括有意義的寫作, 論說文的寫作, 高層次思考技巧的寫作, 知識轉型, 知識建構...等等)。	Objectives	The major content of the course is focused on knowledge building of language acquisition (including English Teaching, Fundamental Concepts in TESL/TEFL, Current Trends in TESL/TEFL, English Teaching for Higher-Order Thinking Skills, English Teaching for Knowledge Transformation, English Teaching for Knowledge Building, etc.)
教材	Principles of Language Learning and Teaching (Brown, 1994). Understanding Second Language Acquisition (Ellis, 1994).	Teaching Materials	Principles of Language Learning and Teaching (Brown, 1994). Understanding Second Language Acquisition (Ellis, 1994).
成績評量方式	期中考 20% 期末考 30% 平常成績 50 % (出席率10%, 1個小組作業 15%, 1個小組報告10%, 個人作業 15%)	Grading	Mid-term exam 20% Final exam 30% Group work 50% (Attendance10%, 1 group assignments 15%, 1 group presentation 10%, and 1 individual assignment 15%)
教師網頁	-		
教學內容	本課程廣泛的討論第二語言習得的基礎理論與語言教學法: □第二語言習得理論 1.Behavioristic approaches 2.Nativist approaches 3.Interactionalist approaches 4.Socio-cultural approaches □語言教學法 1.Learner motivation 2.Socio-cultural factors 3.Communicative competence	Syllabus	This course discusses second language acquisition theories and teaching approaches: □Second language acquisition theories 1.Behavioristic approaches 2.Nativist approaches 3.Interactionalist approaches 4.Socio-cultural approaches □Teaching approaches 1.Learner motivation 2.Socio-cultural factors 3.Communicative competence

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