

**朝陽科技大學 099學年度第2學期教學大綱**  
**Introduction to Algorithm 演算法概論**

當期課號	2406	Course Number	2406
授課教師	王淑卿	Instructor	WANG,SHU CHING
中文課名	演算法概論	Course Name	Introduction to Algorithm
開課單位	資訊管理系(四日)二C	Department	
修習別	選修	Required/Elective	Elective
學分數	3	Credits	3
課程目標	演算法概論主要探討排序、遞迴、動態規劃、貪婪演算法、... 等等問題，同時也延續資料結構的課程，探討運作於平衡樹及圖等進階資料結構的演算法，如尋訪、最短路徑等等。教學內容包括 1. 演算法概論 2. Divide-and-Conquer 3. 動態規劃 4. 貪婪演算法 5. 回溯 6. Branch-and-Bound 7. 複雜度計算 8. NP Theory。	Objectives	In this course, we study methods for sorting, recursion,dynamic programming, greedy algorithms, ...etc. In continuation of the data structures course, we also study algorithms for balanced trees and graphs. The contents of the course are as follows: 1.Introduction 2.Divide-and-Conquer 3.Dynamic Programming 4.Greedy Algorithm 5.Backtracking 6.Branch-and-Bound 7.Complexity Computation 8.NP Theory.
教材	R.C.T. Lee,R.C. Chang, S.S. Tseng, Y.T.Tsai, Introduction to the Design and Analysis of Algorithms: A strategic approach, McGraw Hill, 2005. (旗標圖書代理)	Teaching Materials	R.C.T. Lee,R.C. Chang, S.S. Tseng, Y.T.Tsai, Introduction to the Design and Analysis of Algorithms: A strategic approach, McGraw Hill, 2005.
成績評量方式	1.出席(Participation): 10% 2.期中考(Midterm Exam): 25% 3.期末考(Final Exam): 25% 4.隨堂考: 20% 5.作業: 20%	Grading	1. Attendance: 10% 2. Midterm Exam: 25% 3. Final Exam: 25% 4. Quiz: 20% 5. Homework: 20%
教師網頁	<a href="http://www.cyt.edu.tw/~scwang">http://www.cyt.edu.tw/~scwang</a>		
教學內容	演算法概論主要探討排序、遞迴、動態規劃、貪婪演算法、... 等等問題，同時也延續資料結構的課程，探討運作於平衡樹及圖等進階資料結構的演算法，如尋訪、最短路徑等等。教學內容包括 1. 演算法概論 2. Divide-and-Conquer 3. 動態規劃 4. 貪婪演算法 5. 回溯 6. Branch-and-Bound 7. 複雜度計算 8. NP Theory。	Syllabus	In this course, we study methods for sorting, recursion,dynamic programming, greedy algorithms, ...etc. In continuation of the data structures course, we also study algorithms for balanced trees and graphs. The contents of the course are as follows: 1.Introduction 2.Divide-and-Conquer 3.Dynamic Programming 4.Greedy Algorithm 5.Backtracking 6.Branch-and-Bound 7.Complexity Computation 8.NP Theory.

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