朝陽科技大學 099學年度第2學期教學大綱
Professional Ethics 專業倫理學

當期課號	2195	**Course Number**	2195
授課教師	張瑞村	**Instructor**	CHANG,RUEY TSUEN
中文課名	專業倫理學	**Course Name**	Professional Ethics
開課單位	幼兒保育系(四日)四B	**Department**	
修習別	必修	**Required/Elective**	Required
學分數	2	**Credits**	2
課程目標	本課程的目標包括： 1.了解幼保專業倫理的範疇、內容、原則與相關法令。 2.演練處理幼保職場兩難情境之能力。 3.陶冶謙卑、柔軟、冷靜、積極又圓融的處事態度。 4.深入了解人情世故，調整自己的性格，提升解決問題的能力。	**Objectives**	The objectives of the course are: 1. To understand ethical principles and laws of early childhood education and care. 2. To discuss and analyze ethical issues, and to practice problem solving skills. 3. To learn to be humble, gentle, calm, positive, and sophisticated in dealing with all kinds of problems. 4. To have a deep understanding of social etiquette, to modify one's character, and to improve problem solving skills.
教材	1.卓美芳、朱佳倫、沈文鈺等譯（2007）。幼兒教保專業倫理。臺北市：華騰。 2.武藍蕙（2004）。幼兒教保專業倫理。新北市：啓英。	**Teaching Materials**	1.Zho, M. F. et al. (2007). Professional Ethics of Early Childhood Education. Taipei: Hwa-Turn. 2.Wu, F. R. (2004). Professional Ethics of Early Childhood Education. New Taipei City: Chi-Yin.
成績評量方式	1.上課參與率及出席率：30% 2.上台報告：30% 3.期末書面報告：40%	**Grading**	1. Class participation and attendance：30% 2. Presentation：30% 3. Final Report：40%
教師網頁	http://www.cyut.edu.tw/~rtchang/		
教學內容	1.教保人員專業倫理概念 2.工作的哲學與價值觀 3.情緒焦慮、壓力與防衛機轉 4.角色認知及定位及自我成長 5.幼教人員之倫理守則及功能 6.專業倫理的相關議題 7.幼教人員常見之專業倫理兩難問題與因應	**Syllabus**	1. The concept of professional ethics. 2. Working philosophy and the concept of value. 3. The anxiety, pressure and defense mechanism. 4. Character, position recognition and self-growth. 5. Code and function of ethics of child care workers. 6. The issues of professional ethics. 7. The dilemma of professional ethics and solution.

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