朝陽科技大學 099學年度第2學期教學大綱
Communicative Language Teaching 溝通式教學

當期課號	2112	**Course Number**	2112
授課教師	林琇如	**Instructor**	LIN,HSIU JU
中文課名	溝通式教學	**Course Name**	Communicative Language Teaching
開課單位	應用外語系(四日)三A	**Department**	
修習別	選修	**Required/Elective**	Elective
學分數	3	**Credits**	3
課程目標	本課程旨在介紹溝通式教學法與英語聽、說、讀、寫的教學方式與技巧，說明其理論基礎、特色、適用對象與時機，以及如何應用於實際語言教學情境。此外，本課程亦介紹溝通式教學法教材的設計理論與原則。	**Objectives**	This course is aimed at introducing to students basic theories and techniques of Communicative Language Teaching and through the demonstration and practice, students are expected to connect principles of language learning with real classroom practices. The guidelines for evaluating and designing teaching materials and aids will also be discussed. The students will get hands-on experiences in teaching to demonstrate what they know about Communicative Language Teaching.
教材	Making Communicative Language Teaching Happen (2nd edition) By McGraw-Hill Companies, Inc.	**Teaching Materials**	Making Communicative Language Teaching Happen (2nd edition) By McGraw-Hill Companies, Inc.
成績評量方式	考試: 50%, 作業: 30%, 課堂討論: 20%	**Grading**	Examinations: 50%, Assignments: 30%, In-class discussions: 20%
教師網頁	_		
教學內容	語料輸入 課堂內的溝通 以proficiency爲目標 以資訊交換的任務作爲口試的建議 期中考 文法教學議題 結構性語料輸出 文法測驗的建議 聽力訓練 聽力測驗與寫作評量 期末考	**Syllabus**	1. Working with input 2. Communicating in the classroom 3. Building toward a proficiency goal 4. Suggestions for using information-exchange tasks for oral testing 5. Mid-term exam 6. Issues in learning and teaching grammar 7. Structured output: a focus on form in language production 8. Suggestions for testing grammar 9. Listening comprehension 10. Issues in testing comprehension and in evaluating writing 11. Final exam

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