朝陽科技大學 099學年度第2學期教學大綱
Language Instruction Practice 英語教學實務

當期課號	2110	Course Number	2110
授課教師	陳姿青	Instructor	CHEN,TZU CHING
中文課名	英語教學實務	Course Name	Language Instruction Practice
開課單位	應用外語系(四日)三A	Department	
修習別	選修	Required/Elective	Elective
學分數	3	Credits	3
課程目標	此課程介紹學生認識各項教學法和技巧, 並透過各種不同的方式幫助學生將教學法和技巧應用到教學實務。此一課程的教學方式，是讓學生透過小組專案計劃、課程內容討論、和課堂上的活動，讓學生充分且主動地參與課程學習。	Objectives	This course is aimed at introducing to students language teaching methodologies and techniques, and through repeated practices on different instructional concepts, helping students possess the competence to apply the theories of language instruction to practical situations. This course is designed so that students will interact actively with the course material -- small group projects, discussion of readings, and in-class activities.
教材	Brewster, J &Ellis, G & Girard, D. (2002). The primary English teacher's guide. England: Pearson Education Limited. Notes: Some additional readings may be distributed in class, e-mailed, or placed on reserve in the library. Reference Brown, H. D. (2000). Principles of Language Learning and Teaching. NY: Addison Wesley Longman, Inc. Vale, D. & Feunteun, A. (1995). Teaching Children English. UK: Cambridge University Press. Scott, W. & Ytreberg, L. H. (2002). Teaching English to Children. New York: Longman Inc. Paul, D. (2003). Teaching English to Children in Asia. Hong Kong: Longman Asia ELT.	Teaching Materials	Brewster, J &Ellis, G & Girard, D. (2002). The primary English teacher's guide. England: Pearson Education Limited. Notes: Some additional readings may be distributed in class, e-mailed, or placed on reserve in the library. Reference Brown, H. D. (2000). Principles of Language Learning and Teaching. NY: Addison Wesley Longman, Inc. Vale, D. & Feunteun, A. (1995). Teaching Children English. UK: Cambridge University Press. Scott, W. & Ytreberg, L. H. (2002). Teaching English to Children. New York: Longman Inc. Paul, D. (2003). Teaching English to Children in Asia. Hong Kong: Longman Asia ELT.
	Class Participation 10% Teaching demonstration 30% Teaching demonstration report 10% Mid-term 25% Final Exam 25% **Policy Statement on Quizzes, Exams, Assignments, etc.** 1.All assigned projects are due on the day specified and all reports are required to be submitted to e-learning platform (LMS). The preferred format of the paper: 12-pt Times New Roman and double spacing. 2.All exams must be taken as scheduled. No make-up exams will be given unless you have my prior approval before the exam date. Failure to attain prior approval will result in a missed exam, with the exception of an extreme emergency. "Instructor's prior approval" is only possible with personal discussions between instructor and student. Voice mail and e-mail messages are		Class Participation 10% Teaching demonstration 30% Teaching demonstration report 10% Mid-term 25% Final Exam 25% **Policy Statement on Quizzes, Exams, Assignments, etc.** 1.All assigned projects are due on the day specified and all reports are required to be submitted to e-learning platform (LMS). The preferred format of the paper: 12-pt Times New Roman and double spacing. 2.All exams must be taken as scheduled. No make-up exams will be given unless you have my prior approval before the exam date. Failure to attain prior approval will result in a missed exam, with the exception of an extreme emergency. "Instructor's prior approval" is only possible with personal discussions between instructor and student. Voice mail and e-mail messages are

成績評量方式	notifications, not approvals. 3.A good participation grade requires attendance, solid contributions to the class discussion, and thoughtful response to other students' contributions. 4.Your academic integrity in this class should be of the highest standard. Unauthorized collaboration with another person in preparing academic work is unacceptable and appropriate action will be taken. This includes all forms of cheating, copying, and plagiarizing. 5.The instructor reserves the right to change this syllabus by adding items, changing items, or deleting items as the pace and environment of the classroom dictates. 6.Reading assignments It should be completed by the class date for which they are listed. While the examinations will focus on the reading in Brewster &Ellis & Girard, please note that the readings in reference list or handouts are also very useful for deepening your understanding and enriching any essay questions.	**Grading**	notifications, not approvals. 3.A good participation grade requires attendance, solid contributions to the class discussion, and thoughtful response to other students' contributions. 4.Your academic integrity in this class should be of the highest standard. Unauthorized collaboration with another person in preparing academic work is unacceptable and appropriate action will be taken. This includes all forms of cheating, copying, and plagiarizing. 5.The instructor reserves the right to change this syllabus by adding items, changing items, or deleting items as the pace and environment of the classroom dictates. 6.Reading assignments It should be completed by the class date for which they are listed. While the examinations will focus on the reading in Brewster &Ellis & Girard, please note that the readings in reference list or handouts are also very useful for deepening your understanding and enriching any essay questions.
教師網頁	_		
教學內容	Teaching English to children has become a worldwide phenomenon, especially in Asia. The goal of this course is to introduce ESL/EFL (English as Second/foreign Language) knowledge along with children's English teaching techniques to aid students who are seeking to become children's English teachers upon completing their college studies. The goals of this course are: 1. To introduce students to the essential theories and concepts of Children's English teaching. 2. To familiarize students with Children's English teaching in Taiwan. 3. To give students insight into what good Children's English teaching means, and to give them the skills necessary to be comfortable in their teaching roles.	**Syllabus**	Teaching English to children has become a worldwide phenomenon, especially in Asia. The goal of this course is to introduce ESL/EFL (English as Second/foreign Language) knowledge along with children's English teaching techniques to aid students who are seeking to become children's English teachers upon completing their college studies. The goals of this course are: 1. To introduce students to the essential theories and concepts of Children's English teaching. 2. To familiarize students with Children's English teaching in Taiwan. 3. To give students insight into what good Children's English teaching means, and to give them the skills necessary to be comfortable in their teaching roles.

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