朝陽科技大學 099學年度第2學期教學大綱
Basic English Composition 基礎英文寫作

當期課號	2077	**Course Number**	2077
授課教師	林修旭	**Instructor**	LIN,HSIU HSU
中文課名	基礎英文寫作	**Course Name**	Basic English Composition
開課單位	應用外語系(四日)一B	**Department**	
修習別	必修	**Required/Elective**	Required
學分數	2	**Credits**	2
課程目標	本課程是藉由整合性，理解性的寫作訓練，以其幫助學生發展出良好閱讀與分析、評估文章的技巧。透過〝閱讀前〞和〝閱讀後〞的練習, 以標示出良好寫作的優點和特色，如寫作結構、修辭模式等, 均爲學生練習的重點。本課程的目標：熟悉不同的寫作風格、適度語言使用、成熟的修辭技巧等，如描述、比較分類以及論述式寫作。	**Objectives**	This course is intended to help student readers to develop skills in the reading and evaluation of analytic and descriptive texts, and other texts with different styles. Students will be exposed to experience diverse pre and post-reading exercises to highlight aspects of good writing, such as structure, rhetorical patterns and other features. Based on this skill, when students explore the rules and methods of essay-writing, they should be able to improve the effectiveness in presenting knowledge and viewpoints. This goal can be reached through the integration of language skills: reading, speaking, and writing and classroom activities such as discussion presentation, etc.
教材	Reinking, James A. Hart, Andrew W. and Von Der.Osten, Robert. 2001. Strategies for Successful Writing: A Rhetoric, Research Guide, and Reader (6th edition). NewJersey: Prentice Hall.	**Teaching Materials**	Reinking, James A. Hart, Andrew W. and Von Der.Osten, Robert. 2001. Strategies for Successful Writing: A Rhetoric, Research Guide, and Reader (6th edition). NewJersey: Prentice Hall.
成績評量方式	課堂參與、小考(20%) 期中考試 (20%) 寫作作業 (60%) [遲交作業僅批閱不予計分]	**Grading**	Participation & Tests (20%) Midterm (20%) Writing Assignments (60%) [Late work will be accepted for comment; it, however, will not be graded.]
教師網頁			
教學內容	本課程爲一學年中階寫作課程之第二學期課程，旨在介紹寫作之結構與修辭技巧。課程內容包括範文評析與各種修辭策略之習作。第二學期介紹進度爲: 1) 實例說明法 (illustration); 2) 比較法(對比、類比)(comparison and contrast, analogy included); 3) 分類法(classification); 4) 因果分析法(cause and effect); 5) 定義法(definition); 6) 論說(argument); 7) 綜合(mixed strategies)等。	**Syllabus**	This intermediate course will acquaint students with various modes/goals of writing and rhetoric strategies by means of reading samples articles, writing articles according to the strategies introduced and analyzing peer articles. It is intended to be a preparatory course for advanced writing for specific purposes.

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