# 朝陽科技大學 099學年度第2學期教學大綱
# Creative English Writing 創意英文寫作

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| 當期課號 | 0383 | Course Number | 0383 |
| 授課教師 | 康哲彰 | Instructor | Kang,Che Chang |
| 中文課名 | 創意英文寫作 | Course Name | Creative English Writing |
| 開課單位 | 校訂選修(日間部) | Department | |
| 修習別 | 選修 | Required/Elective | Elective |
| 學分數 | 2 | Credits | 2 |
| 課程目標 | 作文本身就不容易，更何況是以不同的語言書寫。然而，作文是有技巧的，是需要學習的。此課程適合於以考「全民英檢中級」爲目標的學生。其目的爲教導學生如何整理思緒、組成篇章、修飾句子。課程上會有大量的練習。 | Objectives | Writing is not easy. It can be difficult even in our own language, not to mention in a new language like English. For students who enroll in full-skilled courses either in high school or in colleges, writing is less taught in comparison with listening, speaking and reading. One of the reasons is that writing involves grammar. That is to say, with students who make grammatical errors very often, writing classes seem to be grammar classes for teachers. However, it has become a trend that most English tests require writing. For example, according to the policy in CYUT, future students may have a hard time graduating from the school without passing some English tests such as GEPT or TOEIC. Therefore, it is crucial to give students some training in this regard. Luckily, there are some skills which students can learn about writing. The first goal of this course is to teach students main ideas about English writing. After that, students will learn how to organize ideas, form paragraphs and polish sentences. Lots of practices will be offered in the class. This course is especially designed for students who aim to pass GEPT Intermediate. |
| 教材 | 暫定: 英文翻譯與作文指引 | Teaching Materials | 暫定: 英文翻譯與作文指引 |
| 成績評量方式 | 1. 出席 10%<br>2. 小考 & 平日作業 50%<br>3. 期中考 20%<br>4. 期末考 20% | Grading | 1. Attendance 10%<br>2. Quizzes & Assignment 50%<br>3. Mid-term exam 20%<br>4. Final exam 20% |
| 教師網頁 | _ | | |
| 教學內容 | 本課程希望透過選定教材提供學生大量的寫作練習機會,並透過老師個別批改錯誤,及同學作品之共同觀摩分享,協助學生克服英文寫作困難,建立自我寫作風格. | Syllabus | The main objective of this course is to guide pre-intermediate English learners to write effectively in English and to build student's confidence in their writing style and ability. |

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