

朝陽科技大學 099學年度第1學期教學大綱
Social Work Theory 社會工作理論研究

當期課號	7397	Course Number	7397
授課教師	謝儒賢	Instructor	HSIEH,RU SHIAN
中文課名	社會工作理論研究	Course Name	Social Work Theory
開課單位	社會工作系碩士班二A	Department	
修習別	必修	Required/Elective	Required
學分數	3	Credits	3
課程目標	1.社會工作專業價值與倫理在實務中的角色。2.社會工作哲學與社會工作專業服務。3.社會工作價值與社會、文化與實踐上的檢視。4.倫理學與社會工作倫理意涵。5.倫理守則面向與要旨。6.社會工作倫理難題與抉擇。7.社會工作倫理抉擇模式與過程。8.社會工作者業務過失與法律相關責任問題之初步探討。9.社會工作專業信託制度建構之思考	Objectives	1. roles of social work professional values and ethics in practices 2. social work philosophy and social work professional services 3. tak a check from social work values to action with society and cultures 4. ethics and social work ethic meanings 5. social work ethic codes 6. social work ethical dilemmas and decision making 7. professional malpractice and misconduct
教材	指定教科書： Payne, M. (2005). Modern social work theory. London: Macmillan Press LTD. Turner, F.J.(ED.)(1996).Social work treatment: Interlocking theoretical approaches(4 ed.). New York: The Free Press. 參考書目： 簡春安、趙善如（2008）。社會工作：哲學與理論。台北：巨流圖書公司。 宋麗玉、曾華源、施教裕、鄭麗珍（2003）。社會工作處遇理論與模式。台北：紅葉出版社。 萬育維（1998）。社會工作實務手冊。台北：紅葉文化事業有限公司。	Teaching Materials	Payne, M. (2005). Modern social work theory. London: Macmillan Press LTD. Turner, F.J.(ED.)(1996).Social work treatment: Interlocking theoretical approaches(4 ed.). New York: The Free Press. 參考書目： 簡春安、趙善如（2008）。社會工作：哲學與理論。台北：巨流圖書公司。 宋麗玉、曾華源、施教裕、鄭麗珍（2003）。社會工作處遇理論與模式。台北：紅葉出版社。 萬育維（1998）。社會工作實務手冊。台北：紅葉文化事業有限公司。
成績評量方式	一、課程參與（出席率、課程討論、當週報告表現）：70%，每週提交當次理論個人評析，以一章A4完成（約一千字） 二、期中報告：10% 三、期末報告：20%	Grading	1.to participate in discussion in the classroom(70%) 2.presentation in class(10%) 3.the final report(30%)
教師網頁			
	社會工作係由知識、技能、倫理（價值）等三大面向所組成的助人專業。因此，社會工作學習者不僅應著重工作技能的琢磨，更需強化知識持續的累進與價值不斷澄清，才不至於成爲充滿「匠氣」而缺乏完整專業的「半專業」，甚至是「半吊子」的工作者。大體而言，Turner & Kendall（1996）依實務工作者的處遇需求與經驗，整理出實務工作者經常運用的二十六種實務工作取向。然而，隨著社會議題的變遷與專業知識的不斷累積，又提出「反歧視與反壓迫處遇觀點（anti-discriminatory and anti-oppressive perspectives）」（Payne，1997,2005）、「原住或少數民族（aboriginal theory）」處遇觀點（Nabigon & Mawhiney，1996），以更基變的途徑來創造有利於弱勢團體生活的社會		What is the context of social work? What are social work practice theories? And what can theory do for us? For the clinician seeking to offer responsible, effective intervention, the most essential and important contribution of theory is its ability to predict outcomes, or, in other words, its ability to explain. Theory helps us to recognize patterns and relationships that aid in bringing order to the reality with which we are confronted to compare, evaluate and relate data. Simply put, theories and models of social work treatment are to explore practice theories which exist in social work activity with three aims: ◎to try to understand for myself, and

<p>教學內容</p>	<p>環境。近期，更將「催眠」獨立成一處遇觀點，甚至將「冥想（meditation）、神經語言（neurolinguistic programming）或敘事（narrative theory）」等觀點引入社工實務工作當中，讓社會工作處遇理論或觀點更為豐富且多元。其中，社會工作實務理論（social work practice theory）又可分為「外借理論」與「實施理論」，這些理論共同引導與影響實務工作者的專業判斷（裁量）與處遇模式的實施。職是之故，本課程的目的乃在介紹常用社會工作處遇理論與模式之基本概念、適用對象、運用限制及其在實務界的發展概況，以期學生能適切運用理論知識，進而展現「知行合一」的社工專業才能（social work competence），成為具「問題解決能力」的專業助人者。最後，視學生學習需要再做調整</p>	<p>Syllabus</p> <p>contribute to others' understanding of, the uses of these theories and the distinctions between.</p> <p>⊙to offer students a guide to different groups of theories, so that they may gain access to knowledge which might help them practice.</p> <p>⊙to contribute to understanding how theories may be used in social work practice and professional debate.</p> <p>To sum up, this course is about social work practice theories, which try to explain, describe or justify what social workers do. Each theory explains how we have applied the basic principles of the theory in social work practice theory. Many such theories have connections with wider social and psychological theories. Each approach therefore contains some account of wider ideas in a section entitled wider theoretical perspectives. Therefore, the purposes of this course are to review social work practice theories, to offer an assessment and arrive at an understanding of them and their value in modern social work practice. It is review, not an attempt at constructing a new theory.</p>
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尊重智慧財產權，請勿非法影印。