

**朝陽科技大學 099學年度第1學期教學大綱**  
**Research Methods 研究方法**

<b>當期課號</b>	7355	<b>Course Number</b>	7355
<b>授課教師</b>	陳姿青	<b>Instructor</b>	CHEN,TZU CHING
<b>中文課名</b>	研究方法	<b>Course Name</b>	Research Methods
<b>開課單位</b>	應用外語系碩士班一A	<b>Department</b>	
<b>修習別</b>	必修	<b>Required/Elective</b>	Required
<b>學分數</b>	2	<b>Credits</b>	2
<b>課程目標</b>	本課程將提供於社會科學中運用之各種研究方法。	<b>Objectives</b>	This course will introduce students to various research methods used in the social sciences.
<b>教材</b>	<p>Required Textbook and Reading Ary, D., Jacobs, L. C., &amp; Sorensen, C. (2010). Introduction to research in education (8th ed.). Belmont, CA: Wadsworth, Cengage Learning.</p> <p>References American Psychological Association (2009). Publication manual of the American Psychological Association (6th ed.). Washington, DC: American Psychological Association. Coombes, H. (2001). Research using IT. New York: Palgrave. Cohen, L, Manion, L., &amp; Morrison, K. (2007). Research methods in education. (6th ed.). London: Routledge Falmer. (E-book available) Creswell, John W. (2003) Research Design: Qualitative, Quantitative and Mixed Methods Approaches. Thousand Oaks, CA: Sage Publications. Gall, M. D., Gall, J. P., &amp; Borg, W. R. (2007). Educational research: An introduction (8th ed.). Boston: Pearson Allyn &amp; Bacon. Gay, L. R., Mills, G. E., &amp; Airasian, P. (2009). Educational research: Competencies for analysis and applications (9th Ed.). Upper Saddle River, NJ: Prentice Hall. Johnson, B., &amp; Christensen, L. (2000). Educational Research: Quantitative and qualitative approaches. Boston: Allyn &amp; Bacon. Kaplan, D. (Ed.) (2004). The SAGE handbook of quantitative methodology for the social sciences. Thousands Oaks, CA: Sage. Neuman, W. L. (2006). Social research methods: Qualitative and Quantitative Approaches. (6th ed.). Needham Heights, MA: Allyn and Bacon. Wiersma, W. &amp; Jurs, S. G. (2009). Research methods in education: An introduction (9th ed.). Boston: Allyn and Bacon.</p>	<b>Teaching Materials</b>	<p>Required Textbook and Reading Ary, D., Jacobs, L. C., &amp; Sorensen, C. (2010). Introduction to research in education (8th ed.). Belmont, CA: Wadsworth, Cengage Learning.</p> <p>References American Psychological Association (2009). Publication manual of the American Psychological Association (6th ed.). Washington, DC: American Psychological Association. Coombes, H. (2001). Research using IT. New York: Palgrave. Cohen, L, Manion, L., &amp; Morrison, K. (2007). Research methods in education. (6th ed.). London: Routledge Falmer. (E-book available) Creswell, John W. (2003) Research Design: Qualitative, Quantitative and Mixed Methods Approaches. Thousand Oaks, CA: Sage Publications. Gall, M. D., Gall, J. P., &amp; Borg, W. R. (2007). Educational research: An introduction (8th ed.). Boston: Pearson Allyn &amp; Bacon. Gay, L. R., Mills, G. E., &amp; Airasian, P. (2009). Educational research: Competencies for analysis and applications (9th Ed.). Upper Saddle River, NJ: Prentice Hall. Johnson, B., &amp; Christensen, L. (2000). Educational Research: Quantitative and qualitative approaches. Boston: Allyn &amp; Bacon. Kaplan, D. (Ed.) (2004). The SAGE handbook of quantitative methodology for the social sciences. Thousands Oaks, CA: Sage. Neuman, W. L. (2006). Social research methods: Qualitative and Quantitative Approaches. (6th ed.). Needham Heights, MA: Allyn and Bacon. Wiersma, W. &amp; Jurs, S. G. (2009). Research methods in education: An introduction (9th ed.). Boston: Allyn and Bacon.</p>
<b>成績評量方式</b>	Class participation 20% Mid term 30% Oral presentation 20% Final exam 30%	<b>Grading</b>	Class participation 20% Mid term 30% Oral presentation 20% Final exam 30%
<b>教師網頁</b>	-		
	This course is a typical introductory		This course is a typical introductory

<p>教學內容</p>	<p>graduate course in research methods for social sciences and will cover three broad topics: the foundations of social science, research design, and data collection. Students will have opportunities to learn by doing in all aspects of the course through in class meetings and out-of-class assignments. By the end of the course, you should be able to:</p> <ol style="list-style-type: none"> <li>1. Formulate good research questions and design appropriate research.</li> <li>2. Collect your own data using a variety of methods.</li> <li>3. Critically evaluate your own research and that of other researchers.</li> </ol>	<p>Syllabus</p>	<p>graduate course in research methods for social sciences and will cover three broad topics: the foundations of social science, research design, and data collection. Students will have opportunities to learn by doing in all aspects of the course through in class meetings and out-of-class assignments. By the end of the course, you should be able to:</p> <ol style="list-style-type: none"> <li>1. Formulate good research questions and design appropriate research.</li> <li>2. Collect your own data using a variety of methods.</li> <li>3. Critically evaluate your own research and that of other researchers.</li> </ol>
-------------	--	-----------------	--

尊重智慧財產權，請勿非法影印。