

朝陽科技大學 099學年度第1學期教學大綱
Games Early Time Children Play 傳統童玩與製作

當期課號	3564	Course Number	3564
授課教師	黃立芳	Instructor	Huang, Li Fang
中文課名	傳統童玩與製作	Course Name	Games Early Time Children Play
開課單位	幼兒保育系(四進)三A	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	本課程主要目的在透過傳統童玩之瞭解與製作，期許學生肩負傳統文化傳承之使命；學生由童玩習作中，體驗先賢之睿智，進而引發創造思考知能。課程內容包含：傳統與現代童玩之改良、製作與評析。	Objectives	The course is aimed to present knowledge and creation of traditional kid's toys and crafting. Students are expected to carry on the mission of passing on traditional cultures and to comprehend ancestors' wisdom. In the processes of crafting traditional kid's toys, students are encouraged to express their creativity. The content of this course includes making traditional kid's toys such as grass hopper and cricket made from palm tree leaves as well as other interesting toys. Students are also encouraged to modify, create, and evaluate traditional kid's toys.
教材	教師自編。 課堂材料需自備。	Teaching Materials	The teacher from arranges. The classroom material please supply for oneself.
成績評量方式	評分標準： 1.出席率(個人)：30% (含上課表現、參與討論度、攜帶用具狀況) 2.玩具設計或專題報告：40% (課堂簡報) 3.平時創作(個人)：30% (課堂上可完成作品，課末觀摩分享)	Grading	Point scale: 1. attendance rate (individual): 30% (including attend class performance, participation discussion, to carry apparatus condition) 2. toy design or the report on a special topic: 40% (classroom bulletin) 3. usually creates (individual): 30% (in classroom may complete work, class end observes and emulates share)
教師網頁	-		
教學內容	本課程為理論實務課程，需動手體驗操作。 透過認識童玩的相關歷史與發展，帶領同學探索童玩(物)與學生(人)、時代背景(時)、空域(地)間的關係與意義，並結合理論與實務，認識、製作與延伸童玩概念，運用於實際職場中。 動手做課程包含傳統與現代童玩。 PS.欲修課的同學請第一堂課一定要到，課程進行內容與方式將依同學的需求做最後確定。	Syllabus	This curriculum for the theory practice curriculum, must begin to experience the operation. By knew that Tong Wan the related history and the development, lead schoolmate explores Tong Wan (thing) with the student (human), the time background (when), the air zone (place) the relations and the significance, the parallel connection discuss reasonably with the practice, knew that manufactures and the extending child plays the concept, utilizes in the actual work place. Begins to make the curriculum to contain the tradition and the modern child plays.

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