朝陽科技大學 099學年度第1學期教學大綱
Language Acquisition I 語言習得(一)

當期課號	2145	**Course Number**	2145
授課教師	簡千翔	**Instructor**	CHIEN,CHIEN HSIANG
中文課名	語言習得(一)	**Course Name**	Language Acquisition I
開課單位	應用外語系(四日)二A	**Department**	
修習別	選修	**Required/Elective**	Elective
學分數	2	**Credits**	2
課程目標	此課程的目的是要教導學生基礎語言習得的理論與教學方法。	**Objectives**	This course focuses on basic language acquisition. Students are expected to learn basic current theory and teaching approaches concerning human's language acquisition.
教材	Principles of Language Learning and Teaching (Brown, 1994). Understanding Second Language Acquisition (Ellis, 1994).	**Teaching Materials**	Principles of Language Learning and Teaching (Brown, 1994). Understanding Second Language Acquisition (Ellis, 1994).
成績評量方式	期中考 20% 期末考 30% 平常成績 50 % (出席率10%, 1個小組作業 15%, 1個小組報告10%, 個人作業 15%)	**Grading**	Mid-term exam 20% Final exam 30% Group work 50% (Attendance10%, 1 group assignments 15%, 1 group presentation 10%, and 1 individual assignment 15%)
教師網頁	_		
教學內容	本課程廣泛的討論第二語言習得的基礎理論與語言教學法: □第二語言習得理論 1.Behavioristic approaches 2.Nativist approaches 3.Interactionalist approaches 4.Socio-cultural approaches □語言教學法 1.Learner motivation 2.Socio-cultural factors 3.Communicative competence	**Syllabus**	This course discusses second language acquisition theories and teaching approaches: □Second language acquisition theories 1.Behavioristic approaches 2.Nativist approaches 3.Interactionalist approaches 4.Socio-cultural approaches □Teaching approaches 1.Learner motivation 2.Socio-cultural factors 3.Communicative competence

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