朝陽科技大學 099學年度第1學期教學大綱
Common Core Course on Vocation 共通核心職能課程

當期課號	1350	Course Number	1350
授課教師	謝宗樺	Instructor	HSIEH,TZUNG HUA
中文課名	共通核心職能課程	Course Name	Common Core Course on Vocation
開課單位	會計系(四日)四A	Department	
修習別	選修	Required/Elective	Elective
學分數	3	Credits	3
課程目標	1.職能動機（簡稱DC）：本群組課目之實施在於訓練對個人優勢之認知，以建立職涯發展願景，促進發揮專業敬業精神，有效自律自制，深刻理解職場倫理及社會化意識，用以務實展現每一個人外顯績效，增進每一個人在職場之魅力與競爭力。 2.行爲職能（簡稱BC）：認同組織體制與自我定位，瞭解工作伙伴運作之效益與必要性，透過有效溝通協調機制，發揮團體合作的綜效，以體諒包容思維，面對衝突，超越障礙化解衝突，形成務實有用的內部及外部互動協作力量。 3.知識職能（簡稱KC）：認識大環境及職務脈動趨向，積極促進學習與創新，建立工作價值概念與成本意識、掌握知識資訊與運用技能，有效察覺職場問題與機會，洞察解題方式與策略，以有效訓練成爲知識經濟社會中一個有準備的人力資本。	Objectives	1.Driving Competencies: The practice of Driving Competencies Course Group aims to train students to recognize the individual advantages, to build the developmental vision in the career, and to improve the professionalism as well as the work ethic. It also focuses on students' effective self-discipline and self-control in order for them to fully comprehend the career ethic and the social consciousness. Hence, the outer performance of each person will be specifically presented and the competence and the competition of him/her in career fields will also be enhanced. 2.Behavioral Competencies: The purpose of Behavioral Competencies Course is for students to recognize the constitutional system and self-identity, to realize the effect and the necessity of team-working operation, and to fulfill the high performance of team cooperation through the efficient communication and coordination mechanism. In this way, students are expected to understand and accept various thinking styles, to face problems, overcome obstacles as well as solve conflicts, and to shape the practical, useful interactive coordination strength in both the inner and the outer parts. 3.Knowledge Competencies:
教材	D1職涯發展與職業倫理(5小時) D2群我倫理與績效表現方法（5小時） D3關鍵職能與自我職涯發展管理（6小時） B1職場與職務之認知與溝通協調技能(6小時) B2工作團隊與團隊協作方法(5小時) B3工作夥伴關係與衝突化解能力(5小時) K1環境知識的學習與創新(5小時) K2價值概念與成本意識(5小時) K3問題反映與分析解決(6小時)	Teaching Materials	Career Development from DC,BC,KC.
成績評量方式	學習團隊與課堂參與 (20%)，行動學習心得分享(30%)，卓越企業人士案例研究報告 (20%)，研讀教材熟悉度其中及期末測試(30%)	Grading	Class Participation (20%)，Action Learning(30%)，Interview (20%)，Mid & Final Test(30%)
教師網頁	_		
	本群組課目之實施在於促進對個人職能優勢之認知，藉由課程活動以及關鍵職能的認識，以明確化個人職涯發展展望。經由案例研討以及價值澄清教學，促進對職場倫理以及職業道德		1.(Driving Competencies,簡稱DC) 2.(Behavioral Competencies,簡稱BC) 3.(Knowledge Competencies,簡稱KC)

教學內容	社會責任的明確認知，進一步務實的規劃自己的職涯歷程與能力發展路徑，以達到貢獻組織裨益自己生涯發展的互利目標。 1.動機職能(Driving Competencies,簡稱DC) 2.行爲職能(Behavioral Competencies,簡稱BC) 3.知識職能(Knowledge Competencies,簡稱KC)	**Syllabus**	

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