朝陽科技大學 098學年度第2學期教學大綱
Modern Pedagogical Thought 現代教育思潮

當期課號	8057	Course Number	8057
授課教師	張瑞村	Instructor	CHANG,RUEY TSUEN
中文課名	現代教育思潮	Course Name	Modern Pedagogical Thought
開課單位	師資培育中心(中教學程)二B	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	1. 瞭解當代教育思潮形成的背景。 2. 能對當代教育思潮對教育的影響作基本的描述及分析。 3. 能將上述的探討跟教室教學實務連結。 4. 未來進行教育議題研究的知識基礎。	Objectives	1.To understand the contemporary education ideological trend forms background. 2.To makes the basic description and the analysis ability of the contemporary education ideological trend to the education influence. 3.To have the above discussion linked with the classroom teaching. 4. To have the conducts of education subject research in the future from the knowledge foundation ability.
教材	中國教育學會（1989）。現代教育思潮。台北市：師大書苑。 徐宗林（2005）。現代教育思潮。臺北市：五南。 詹棟樑（2007）。現代教育思潮。臺北市：五南。 邱兆偉等（2003）。當代教育哲學。臺北市：師大書苑。	Teaching Materials	1.China Education Society (1989). Modern educational thoughts. Taipei: shtabook.
成績評量方式	1.課堂學習表現(20%) 2.期中考試(25%) 3.期末考試(25%) 4.閱讀心得報告(30%)	Grading	1.Learning performance in the classroom.(20%) 2.Mid-term examination.(25%) 3.End-of-term Examination.(25%) 4.Reading report.(30%)
教師網頁	http://www.cyut.edu.tw/~rtchang/		
教學內容	1.進步主義的教育思潮 2.重建主義的教育思潮 3.行爲主義的教育思潮 4.新唯實主義的教育思潮 5.分析哲學的教育思潮 6.新教育的教育思潮 7.結構主義的教育思潮 8.精神科學的教育思潮 9.經驗主義的教育思潮 10.批判理論的教育思潮 11.規範教育學的教育思潮 12.現象學的教育思潮 13.解放教育學的教育思潮 14.社會主義的教育思潮 15.激進主義的教育思潮 16.現代教育思潮的認識與啓示	Syllabus	1. Introduction. 2. Educational thought of Progressivism. 3. Educational thought of Reconstructionism. 4. Educational thought of Behaviorism. 5. Educational thought of Neorealism. 6. Educational thought of Analytic Philosophy. 7. Educational thought of Education Nouvelle. 8. Educational thought of Structuralism. 9. Educational thought of Geisteswissenschaft. 10. Educational thought of Epicureanism. 11. Educational thought of Critical Theory. 12. Educational thought of Normative Pedagogy. 13. Educational thought of Phenomenology. 14. Educational thought of Disenthrall Pedagogy. 15. Educational thought of Socialism. 16. Educational thought of Radicalism

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