# 朝陽科技大學 098學年度第2學期教學大綱
# Introduction to special education 特殊教育導論

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| **當期課號** | 8048 | **Course Number** | 8048 |
| **授課教師** | 何東墀 | **Instructor** | HO,DONG CHYR |
| **中文課名** | 特殊教育導論 | **Course Name** | Introduction to special education |
| **開課單位** | 師資培育中心(中教學程)二B | **Department** | |
| **修習別** | 選修 | **Required/Elective** | Elective |
| **學分數** | 3 | **Credits** | 3 |
| **課程目標** | 藉由多元化的上課方式，完成三大課程目標：認知方面：對各類特殊兒童有完整的認識 情意方面：能誠心接納特殊需求學生 技能方面：能爲班級中特殊需求學生提供具體的服務 | **Objectives** | Instructional objects：<br>1.Cognitive domain ： to know all kinds of special children；2.Affective domain ：to accept the need of all kinds of special children；<br>3.Psychomotor domain ：to afford services for all kinds of special children in class. |
| **教材** | 許天威、徐享良、張勝成（2006）。新特殊教育通論。台北：五南。<br>其他補充教材 | **Teaching Materials** | Ysseldyke, J. E., Algozzine, B., & Thurlow, M. L.(2000). Critical issues in special education. Houghton Mifflin Company. |
| **成績評量方式** | 上課出席<br>上課表現<br>期中期末考 | **Grading** | class attendance<br>class performancce<br>midterm and finaltests |
| **教師網頁** | | | |
| **教學內容** | 1.緒論<br>2.資賦優異兒童<br>3.智能不足兒童<br>4.視覺障礙兒童<br>5.聽覺障礙兒童<br>6.語言障礙兒童<br>7.肢體障礙<br>8.身體病弱<br>9.行爲異常兒童<br>10.自閉症<br>11.學習障礙兒童<br>12.多重障礙兒童<br>13.期中考<br>14.期末考 | **Syllabus** | 1. Introduction to Special Education<br>2. Teaching Students with Gifted and Talented<br>3. Teaching Students with Mental Retardation<br>4. Teaching Students with Visual Impairment<br>5. Teaching Students with Hearing Impairment<br>6. Teaching Students with Communication Disorders<br>7. Teaching Students with Physical Disabilities<br>8. Teaching Students with Health Deficiency<br>9. Teaching Students with Emotional and Behavioral Disorders<br>10.Teaching Students with Autism<br>11.Teaching Students with Learning Disabilities<br>12.Teaching Students with Multiple Disabilities<br>13. Term assessment<br>14. The final term assessment |

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