

**朝陽科技大學 098學年度第2學期教學大綱**  
**Educational Testing and Measurement 教育測驗與評量**

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|--------|--|--------------------|--|
| 當期課號   | 8046   | Course Number      | 8046   |
| 授課教師   | 曾素秋  | Instructor         | TSENG,SU CHIU  |
| 中文課名   | 教育測驗與評量  | Course Name        | Educational Testing and Measurement  |
| 開課單位   | 師資培育中心(中教學程)二A   | Department         |  |
| 修習別    | 必修   | Required/Elective  | Required   |
| 學分數    | 2  | Credits            | 2  |
| 課程目標   | 本課程包括（一）認識教學評量與教育目標的意涵，（二）認識教育測驗的分類及功能，（三）了解多元評量類型與編制/分析方法。                                      | Objectives         | The course includes: (1)To comprehend the meaning of instructional evaluation and objectives. (2)To comprehend the category and function of educational testing. (3)To understand the type of multiple evaluation and how to draw up an appropriate evaluation.                            |
| 教材     | 郭生玉（2004）。心理與教育測驗。台北：精華書局。<br>余民寧(2002). 教育測驗與評量. 台北: 心理.<br>歐滄和(2002). 教育測驗與評量. 台北: 心理.<br>自編教材 | Teaching Materials | This course doesn't use English teaching materials.Please read the Chinese textbook list.  |
| 成績評量方式 | 日常表現40%（出缺席、課程討論參與度）<br>考試60%（期中考30%、期末考30%）   | Grading            | classroom performance : 40%<br>exam : 60%  |
| 教師網頁   | -  |                    |  |
| 教學內容   | 一、教學評量概論。<br>二、分數之處理與應用。<br>三、測驗編製：教師自編成就測驗、命題技巧與範例。<br>四、教學評量：實作評量、檔案評量。<br>五、信度與效度             | Syllabus           | 1. To introduce the meaning of instructional evaluation and objectives.<br>2. To understand the type of multiple evaluation<br>3. To understand how to draw up an appropriate evaluation.<br>4. To undersaand the function of score and educational testing.<br>5.Reliability and validity |

尊重智慧財產權，請勿非法影印。