# 朝陽科技大學 098學年度第2學期教學大綱
# Sociology of Education 教育社會學

| | | | |
|---|---|---|---|
| 當期課號 | 8044 | Course Number | 8044 |
| 授課教師 | 張瑞村 | Instructor | CHANG,RUEY TSUEN |
| 中文課名 | 教育社會學 | Course Name | Sociology of Education |
| 開課單位 | 師資培育中心(中教學程)一B | Department | |
| 修習別 | 必修 | Required/Elective | Required |
| 學分數 | 2 | Credits | 2 |
| 課程目標 | 本課程內容包括教育社會學之定義、教育社會學之理論發展、社會變遷與教育之關係、學校組織與文化、教學與課程之社會化分析、以及後現代化社會與教育之關係等等；本課程主要以教師授課及小組討論的方式進行；課程目的在促進學生對社會現象與其和教育關連性之瞭解。 | Objectives | The content of this subject contains the definition of Sociology of Education, development of theories of sociology of Education the relationship between social change and education, school organization and school culture, rationale of sociology on teaching, sociology of knowledge, and post-modern society with education. Lecture and group discussion are used in class. The purpose of this course is to build students' understanding in social event and its relationship with education. |
| 教材 | Ballantine, J. H. (1993). The sociology of education: A systematic analysis. Englewood Cliffs, NJ:Prentice Hall.<br>陳奎熹主編(1998):現代教育社會學。台北:師大書苑。 | Teaching Materials | Ballantine, J. H. (1993). The sociology of education: A systematic analysis. Englewood Cliffs, NJ:Prentice Hall. |
| 成績評量方式 | 1.課堂學習表現(20%)<br>2.期中考試(25%)<br>3.期末考試(25%)<br>4.閱讀心得報告(30%) | Grading | 1.Learning performance in the classroom.(20%)<br>2.Mid-term examination.(25%)<br>3.End-of-term Examination.(25%)<br>4.Reading report.(30%) |
| 教師網頁 | http://www.cyut.edu.tw/~rtchang/ | | |
| 教學內容 | 1.教育社會學的涵義與內容。<br>2.教育社會學的理論發展。<br>3.教育社會學的研究方法。<br>4.教育與社會變遷。<br>5.教育功能與政策之社會學分析。<br>6.教育與社會階層化、族群性別之關係。<br>7.教育機會均等。<br>8.學校組織、學校文化與學生次級文化。<br>9.班級社會體系。<br>10.課程與教學之社會學分析。 | Syllabus | 1.Definition and content of sociology of education.<br>2.Theoretic development of sociology of education.<br>3.Research methods of sociology of education.<br>4.Social change and education.<br>5.Sociological analysis of educational functions and strategies.<br>6.Social strtification, ethnic group, gender, and education.<br>7.Equality of educational opportunity.<br>8.School organization, culture, and student's subculture.<br>9.Social system of class.<br>10.Sociological analysis of curriculum and instruction. |

尊重智慧財產權，請勿非法影印。