朝陽科技大學 098學年度第2學期教學大綱
Sociology of Education 教育社會學

當期課號	8016	Course Number	8016
授課教師	林以凱	Instructor	LIN,YI KAI
中文課名	教育社會學	Course Name	Sociology of Education
開課單位	師資培育中心(幼教學程)一B	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	本課程內容包括教育社會學之定義、教育社會學之理論發展、社會變遷與教育之關係、學校組織與文化、教學與課程之社會化分析、以及後現代化社會與教育之關係等等；本課程主要以教師授課及小組討論的方式進行；課程目的在促進學生對社會現象與其和教育關連性之瞭解。	Objectives	The content of this subject contains the definition of Sociology of Education, development of theories of sociology of Education the relationship between social change and education, school organization and school culture, rationale of sociology on teaching, sociology of knowledge, and post-modern society with education. Lecture and group discussion are used in class. The purpose of this course is to build students' understanding in social event and its relationship with education.
教材	陳奎熹主編(1998):現代教育社會學。台北:師大書苑。	Teaching Materials	1.As listed on Mandarin column. 2.Provided by instructor.
成績評量方式	1.課堂參與(20%) 2.個人報告(20%) 3.期中考-團體(25%) 4.期末考-個人(35%)	Grading	1.Class participation.(20%) 2.Personal report.(20%) 3.Midterm Exam-Group.(25%) 4.Final Exam-Personal.(35%)
教師網頁	http://www.cyut.edu.tw/~yklin/		
教學內容	1.教育社會學的定義、內容、與理論。 2.教育社會學的研究方法。 3.教育與社會變遷。 4.教育功能與政策之社會學分析。 5.教育與社會階層化。 6.教育與族群 7.教育與性別。 8.教育機會均等。 9.學校組織與文化(次文化)。 10.班級社會體系。 11.課程與教學之社會學分析。	Syllabus	1.Definition,content and theories of sociology of education. 2.Research methods of sociology of education. 3.Education and social change. 4.Sociological analysis of educational functions and strategies. 5.Education and social strtification. 6.Education and ethnic group. 7.Education and gender. 8.Equality of educational opportunity. 9.School organization and culture(subculture). 10.Social system of class. 11.Sociological analysis of curriculum and instruction.

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