朝陽科技大學 098學年度第2學期教學大綱
Seminar on Philosophies of Early Childhood Education 幼教哲學思潮研究

當期課號	7738	Course Number	7738
授課教師	魏宗明	Instructor	WEY,TZONG MING
中文課名	幼教哲學思潮研究	Course Name	Seminar on Philosophies of Early Childhood Education
開課單位	幼兒保育系碩士在職專班二A	Department	
修習別	選修	Required/Elective	Elective
學分數	3	Credits	3
課程目標	本課程的目標包括： 1.了解哲學與幼教的關係，並能應用於幼教研究及實際幼教工作。 2.了解近代幼教哲學的發展及其在教育史和對今後幼教發展的重要性。 3.發展理想的幼教理念。	Objectives	The objectives of the course are: 1.To understand the relations between philosophy and early childhood education, and be able to apply this understanding to research and practice. 2.To understand the historical development of the philosophies of early childhood education in recent history, and its influence upon future development of early childhood education. 3.To develop one's beliefs about ideal early childhood education.
教材	Philosophy of Early Childhood Education Sandy Farquhar, Peter Fitzsimons ISBN: 978-1-4051-7404-6 Paperback 120 pages February 2008, Wiley-Blackwell	Teaching Materials	Philosophy of Early Childhood Education Sandy Farquhar, Peter Fitzsimons ISBN: 978-1-4051-7404-6 Paperback 120 pages February 2008, Wiley-Blackwell
成績評量方式	Seminar：50% essay:50%	Grading	Seminar：50% essay:50%
教師網頁			
教學內容	Introduction: Sandy Farquhar (University of Aukland) and Peter Fitzsimons (University of Aukland). 1. Meetings Across the Paradigmatic Divide: Peter Moss (Institute of Education, University of London). 2. The Gift Paradigm in Early Childhood Education: Genevieve Vaughan (Austin, Texas) and Eila Estola (University of Oulu). 3. Conceptions of the Self in Early Childhood: Territorializing identities: Liselott Borgnon (Institute of Education, Stockholm). 4. Deconstructing and Transgressing the Theory – Practice dichotomy in early childhood education: Hillevi Lenz Taguchi (Institute of Education, Stockholm). 5. In Early Childhood: What's language about?: Liane Mozère. 6. The Politics of Processes and Products in Education: An early childhood metanarrative crisis?: Andrew Gibbons (New Zealand Tertiary College, Aukland).	Syllabus	Introduction: Sandy Farquhar (University of Aukland) and Peter Fitzsimons (University of Aukland). 1. Meetings Across the Paradigmatic Divide: Peter Moss (Institute of Education, University of London). 2. The Gift Paradigm in Early Childhood Education: Genevieve Vaughan (Austin, Texas) and Eila Estola (University of Oulu). 3. Conceptions of the Self in Early Childhood: Territorializing identities: Liselott Borgnon (Institute of Education, Stockholm). 4. Deconstructing and Transgressing the Theory – Practice dichotomy in early childhood education: Hillevi Lenz Taguchi (Institute of Education, Stockholm). 5. In Early Childhood: What's language about?: Liane Mozère. 6. The Politics of Processes and Products in Education: An early childhood metanarrative crisis?: Andrew Gibbons (New Zealand Tertiary College, Aukland).

	7. (Re)Positioning the Child in the Policy/Politics of Early Childhood: Christine Woodrow (University of Western Sydney) and Frances Press (Charles Sturt University).		7. (Re)Positioning the Child in the Policy/Politics of Early Childhood: Christine Woodrow (University of Western Sydney) and Frances Press (Charles Sturt University).

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