朝陽科技大學 098學年度第2學期教學大綱

Globalization and Topics in English Language Teaching 全球化與英語教學專題

當期課號	7331	Course Number	7331
授課教師	蘇□惠	Instructor	SU,HSIU HUI
中文課名	全球化與英語教學專題	Course Name	Globalization and Topics in English Language Teaching
開課單位	應用外語系碩士班一A	Department	
修習別	選修	Required/Elective	Elective
學分數	3	Credits	3
課程目標	近年來,不論是母語或是第二語言,世界上有四分之一的人都在講英文;他是現今貿易,教學和科學的全球語言是一個很有趣的歷史現象;他蘊含的實用性和教育法也影響了台灣,在這堂課裡面,我們會將英文的過去現在和未來的相關性拿出來討論;我們也會尋求了解以下希望他可以給我們什麼好處?學英文的形式在不同的地方是如數是?英文的形式在不同的地方是如數機是?英文的形式在不同的地方是如題,學生會發展出一個在TESOL研究寬廣的基本需求	Objectives	Currently, one fourth of the people of the world speak English, either as a native or secondary language. It is the current global language of commerce, education and science. The rise of English as a global language is an intensely interesting historical phenomena that has implications for its practical usage and pedagogy in Taiwan. In this course, we will consider English in relation to its past, present and future. We will seek to understand the following questions: Why do we learn English? What can we hope to profit from it? What becomes of people who learn English? What really motivates people to learn English? How is English transformed by people who speak in widely differing locations? By answering these questions and others, students will develop a broad basis necessary for research in TESOL.
教材	Please refer to the English version.	Teaching Materials	1.Jameson, F. & Miyoshi, M. (2004).The Culures of Globalization. US: Duke University. 2.Tam, Kwok-kan & Weiss, Tomothy (2004). English and Globalisation-Perspectives from Hong Kong and Mainland China.HK: The Chinese University Press. 3.Crystal, David (2003).English as a Global Language. UK: Cambridge. 4. Sampedro, R.& Hillyard, S. (2004). Global Issues. US: Oxford.
成績評量方式	Please refer to the English version.	Grading	1.Attentance, participation, discussion - 30% 2.Oral report 20% 3.Mid-term Exam. (eg.,written/oral exam/presentation/ project)-20% 4.Final presentation-15% 5.Final paper 15%
教師網頁	http://cyut-cultural-studies.blogspot.com	<u>m/</u>	
教學內容	Please refer to the English version.	Syllabus	The topics of philosophy of globalisation, localities, culture and nations, consumerism and ideology will be discussed. The related global issues will also be brought up for discussion. The topics of multicultural education, cultural understanding, cultural values, nonverbal communication between cultures, cultural identity, cultural

			influence in educational and business settings. English language teaching theory will be discussed by lectures. Film viewing and theme-based projects and several aspects in terms of gender, globalisation and class will also be explored.
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