# 朝陽科技大學 098學年度第2學期教學大綱
# Research Writing and Publishing II 論文寫作與發表(二)

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| 當期課號 | 7327 | Course Number | 7327 |
| 授課教師 | 陳姿青 | Instructor | CHEN,TZU CHING |
| 中文課名 | 論文寫作與發表(二) | Course Name | Research Writing and Publishing II |
| 開課單位 | 應用外語系碩士班一A | Department | |
| 修習別 | 必修 | Required/Elective | Required |
| 學分數 | 1 | Credits | 1 |
| 課程目標 | 此課程將進一步嚴格訓練學生之學術論文寫作及發表能力，以協助學生撰寫論文。課程著重於研究之過程、方式及內容。 此外，學生將習得如何上台呈現研究報告之技巧。 | Objectives | This course will further train students in the rigors of academic writing and publishing. To prepare students for their own thesis work, attention will be given to the process, form and content of research. Students will also prepare and practice professional presentations of research. |
| 教材 | Bui, Y. N. (2009). How to write a mater's thesis. Thousand Oaks, CA: SAGE Publications, Inc.<br><br>III. Reference books<br>American Psychological Association. (2001). Publication manual of the American Psychological Association (5th ed.). Washington, DC: Author.<br>Winkler, A. C. & McCuen-Methereell, J. R. (2008). Writing the research paper (7th ed.). Boston, MA: Thomson Wadsworth.<br>McQueen, R. & Knussen, C. (2002). Research methods for social science: A practical introduction. Essex: Pearson Education.<br>Bell, J. (1993). Doing Your Research Project: A Guide for First Time Researchers in Education and Social Science. (2nd ed). Buckingham: Open University Press.<br>Wisker, G.. (2001). The postgraduate research book: Success with your MA, MPhil, EdD and PhD. Basingstoke: Palgrave Macmillan.<br>Roth, A. J. (1999). The research paper: Process, form, and content (8th ed.). Boston, MA: Heinle & Heinle.<br>Anderson, C. E., Carrell, A. T., & Widdifield, J. L. Jr. (2004). APA and MLA writing formats. Toronto, Ontario, Canada: Pearson.<br>Gay, L. R., & Airasian, P. (2000). Educational research: Competencies for analysis and application (6th ed.) Upper Saddle River, NJ: Merrill.<br><br>Reference books:<br>American Psychological Association. (2001). Publication manual of the American Psychological Association (5th ed.). Washington, DC: Author.<br>Winkler, A. C. & McCuen-Methereell, J. R. (2008). Writing the research paper (7th ed.). Boston, MA: Thomson Wadsworth.<br>McQueen, R. & Knussen, C. (2002). Research methods for social | Teaching Materials | Bui, Y. N. (2009). How to write a mater's thesis. Thousand Oaks, CA: SAGE Publications, Inc.<br><br>III. Reference books<br>American Psychological Association. (2001). Publication manual of the American Psychological Association (5th ed.). Washington, DC: Author.<br>Winkler, A. C. & McCuen-Methereell, J. R. (2008). Writing the research paper (7th ed.). Boston, MA: Thomson Wadsworth.<br>McQueen, R. & Knussen, C. (2002). Research methods for social science: A practical introduction. Essex: Pearson Education.<br>Bell, J. (1993). Doing Your Research Project: A Guide for First Time Researchers in Education and Social Science. (2nd ed). Buckingham: Open University Press.<br>Wisker, G.. (2001). The postgraduate research book: Success with your MA, MPhil, EdD and PhD. Basingstoke: Palgrave Macmillan.<br>Roth, A. J. (1999). The research paper: Process, form, and content (8th ed.). Boston, MA: Heinle & Heinle.<br>Anderson, C. E., Carrell, A. T., & Widdifield, J. L. Jr. (2004). APA and MLA writing formats. Toronto, Ontario, Canada: Pearson.<br>Gay, L. R., & Airasian, P. (2000). Educational research: Competencies for analysis and application (6th ed.) Upper Saddle River, NJ: Merrill.<br><br>Reference books:<br>American Psychological Association. (2001). Publication manual of the American Psychological Association (5th ed.). Washington, DC: Author.<br>Winkler, A. C. & McCuen-Methereell, J. R. (2008). Writing the research paper (7th ed.). Boston, MA: Thomson Wadsworth.<br>McQueen, R. & Knussen, C. (2002). Research methods for social science: |

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| 成績評量方式 | Class participatio n10%<br>Research paper presentations 20%<br>Literature review report (presentation & written) 30%<br>Research proposal report (presentation & written) 30%<br>Research proposal critique 10%<br>* Missed presentations without official permission of absence cannot be made up.<br>* No plagiarism of any kind! | **Grading** | Class participatio n10%<br>Research paper presentations 20%<br>Literature review report (presentation & written) 30%<br>Research proposal report (presentation & written) 30%<br>Research proposal critique 10%<br>* Missed presentations without official permission of absence cannot be made up.<br>* No plagiarism of any kind! |
| 教師網頁 | | | |
| 教學內容 | The intention of this course is to enable students to see clearly what they want to research, how to go about it and how to work successfully towards achieving their aims. Ultimately, this course will help them to see how to produce a good quality master thesis. | **Syllabus** | The intention of this course is to enable students to see clearly what they want to research, how to go about it and how to work successfully towards achieving their aims. Ultimately, this course will help them to see how to produce a good quality master thesis. |

尊重智慧財產權，請勿非法影印。