朝陽科技大學 098學年度第2學期教學大綱
Theories and Practices of Integrative Education for Young Children 融合式幼兒教育理論與實務

當期課號	3676	Course Number	3676
授課教師	劉俊榮	Instructor	LIU,JING JONG
中文課名	融合式幼兒教育理論與實務	Course Name	Theories and Practices of Integrative Education for Young Children
開課單位	幼兒保育系(四進)四A	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	1.能知道障礙嬰幼兒的發展特質 2.能知道高危險群嬰幼兒的環境的發展狀況 3.能知道融合式早期療育的基本原理 4.能知道融合式早期療育的教育方法 5.能知道融合式早期療育的影響因素 6.能知道融合式早期療育的實施原則	Objectives	1.To know the developmental functions and features of Children with disabilities. 2.To know the context and developmental delay of at-risk children. 3.To know the rationale of inclusive early intervention. 4.To know the educational approaches of early inervention. 5.To know the implication factors of early inervention. 6.To know the guiding principles for early intervention.
教材	鐘梅菁、吳金花(2006)。學前融合教育方案。台北：華騰。 鈕文英(2008)。擁抱個別差異的新典範：融合教育。台北：心理。 吳淑美(2004)。融合班的理念與實務。台北：心理。	Teaching Materials	鐘梅菁、吳金花(2006)。學前融合教育方案。台北：華騰。 鈕文英(2008)。擁抱個別差異的新典範：融合教育。台北：心理。 吳淑美(2004)。融合班的理念與實務。台北：心理。
成績評量方式	紙筆測驗、課堂參與	Grading	paper and pencil test, classroom involvement
教師網頁			
教學內容	1.特殊需求幼兒在學前教育方案中的融合 2.與特殊需求幼兒的家庭一起合作 3.學前專業團隊合作 4.特殊需求幼兒的評量 5.學前融合環境的設計 6.特殊需求幼兒的教學策略 7.特殊需求幼兒教學活動的實施 8.轉銜方案的規劃與實施 9.融合教育的趨勢	Syllabus	1.The inclusion of young children with special needs in early childhood programs 2.Working with families of children with special needs 3.Working with members of other disciplines 4.Assessing children with special needs 5.Designing inclusive environments for young children with special needs 6.Instructional strategies for teaching young children with special needs 7.Implementing instruction for young children with special needs in early childhood classrooms 8.completing the circle: Planning and implementing transitions to other programs 9.Future directions of integrative education

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