# 朝陽科技大學 098學年度第2學期教學大綱
# Computer Auxiliary Instruction 電腦輔助教學

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| 當期課號 | 3588 | Course Number | 3588 |
| 授課教師 | 林育如 | Instructor | LIN,YU JU |
| 中文課名 | 電腦輔助教學 | Course Name | Computer Auxiliary Instruction |
| 開課單位 | 應用外語系(二進)四A | Department | |
| 修習別 | 選修 | Required/Elective | Elective |
| 學分數 | 2 | Credits | 2 |
| 課程目標 | 學生可了解如何將電腦應用於教學實務上。 | Objectives | The students will know how to use computer skills into different teaching practical. |
| 教材 | handouts | Teaching Materials | handouts |
| 成績評量方式 | 隨堂測驗/出席率/課堂參與（50%）<br>期中考（20%）<br>期末考（30%） | Grading | Tests/attendance/participation（50%）<br>Midterm（20%）<br>Final exam (30%) |
| 教師網頁 | | | |
| 教學內容 | TESOL" means teaching English to speakers of other language. "e-TESOL" for this course mainly indicates teaching English as a second or foreign language through elecgtronic technologies, especially the Internet, the Web, or the Net.<br><br>The contents are as follows:<br>1. Why e-TESOL<br>2. Hardware and Software Requirements<br>3. Application to Oral Communication Instruction<br>4. Applications to Written Communication Instruction<br>5. Applications to the Instruction of Four-Skill Integration<br>6. Computer-Based ESL.EFL<br>7. Guidelines for Screen Design<br>8. Applications of Web-Based TESOL<br>9. Actions and Resources for e-TESOL<br>10. Computer Protection and Internet safety. | Syllabus | "TESOL" means teaching English to speakers of other language. "e-TESOL" for this course mainly indicates teaching English as a second or foreign language through elecgtronic technologies, especially the Internet, the Web, or the Net.<br><br>The contents are as follows:<br>1. Why e-TESOL<br>2. Hardware and Software Requirements<br>3. Application to Oral Communication Instruction<br>4. Applications to Written Communication Instruction<br>5. Applications to the Instruction of Four-Skill Integration<br>6. Computer-Based ESL.EFL<br>7. Guidelines for Screen Design<br>8. Applications of Web-Based TESOL<br>9. Actions and Resources for e-TESOL<br>10. Computer Protection and Internet safety. |

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