

朝陽科技大學 098學年度第2學期教學大綱
English Listening & Speaking: Application & Training 英語聽講應用與訓練

當期課號	3584	Course Number	3584
授課教師	劉意鈴	Instructor	LIU,YI LING S.
中文課名	英語聽講應用與訓練	Course Name	English Listening & Speaking: Application & Training
開課單位	應用外語系(二進)四A	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	這是一門英語口說與聽力的進階課程，學生將會從訓練中提升自我對英語的思考及應用，在使用英文時也能更加流暢。而同時他們也將學習到更多的英文單字，這些單字可以提升他們對於不同文化的興趣和知識。	Objectives	This is an advanced class on English Speaking & Listening. Students will be trained with designed exercises so that they will be able to think and apply English in a more fluent manner. Students will also be given a wide range of vocabularies which would enhance their interests & knowledge of different cultures which are useful to the people who use English language in the world.
教材	教科書(可於敦煌書局購得) 補充教材(檔案資料於課堂上發放)	Teaching Materials	Textbooks (available at Caves Bookstore). Supplementary materials (the file - materials are to be distributed in class).
成績評量方式	Listening & Speaking Exams (100%)	Grading	Listening & Speaking Exams (100%)
教師網頁	-		
教學內容	<p>以下的標準是著重於增強學生的溝通及口語能力</p> <p>(1)發音及口說能力(整學期的練習及平時的核對確認)</p> <p>1.單字句子對話(連音)</p> <p>2.重音</p> <p>3.語調</p> <p>4.閱讀時的標點法</p> <p>5.腔調</p> <p>(2)文法運用(藉由作業或文章)</p> <p>- 需要從最基本的結構開始練習(例如: 動詞片語、連接表示用法)</p> <p>- 實務運用</p> <p>(3)字彙知識的建立</p> <p>藉由文章的運用(會從簡單及有趣的題材開始; 像是文化、旅行等)</p> <p>(4)理解力的建立</p> <p>額外的教材(像是英語小說閱讀) 可用來增強學生全方位的英語理解能力</p>	Syllabus	<p>The is an extremely intensive and challenging course. Please note that attendance from the first class is of absolute importance!!!</p> <p>The following criteria will be stressed to enhance students' communication and oral skills:</p> <p>1) Pronunciation & speaking skills. (practices and regular checks throughout the semester)</p> <p>i. words, sentences, conversation (linking of words)</p> <p>ii. stress</p> <p>iii. intonation</p> <p>iv. reading punctuation</p> <p>v. accent(s)</p> <p>2) Grammar application (by tasks/topics)</p> <p>- Should start to exercise from the very basic structures (i.e., phrasal verbs, linking expressions...)</p> <p>- Functional usage</p> <p>3) Vocabulary & knowledge building</p> <p>- by topics (should start from easier & more interesting ones first, subjects to do with cultural, travel... etc.)</p> <p>4) Comprehension and knowledge building</p> <p>- extra materials (i.e., reading novels) can be assigned to strengthen students' overall understanding and comprehension in</p>

