朝陽科技大學 098學年度第2學期教學大綱
English Oral Training II 英語口語訓練(二)

當期課號	3574	Course Number	3574
授課教師	林育如	Instructor	LIN,YU JU
中文課名	英語口語訓練(二)	Course Name	English Oral Training II
開課單位	應用外語系(二進)三A	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	爲了加強學生的口語及溝通技巧,學生應養成良好的學習態度及基本原理。 所有的課程都用英文授課。教授內容儘可能真實化(可用多媒體方式進行)。 反覆練習對該程度的學生很重要。 課程循序漸進每個單元大約上1-3週,課程內容如下 1. 英語發音技巧(學期內持續練習並定期測試) 2. 進階文法與應用(動詞時態,連綴動詞) 3. 建立字彙及有關世界方面知識(進階)- 有關文化及旅遊等 4. 建立理解及相關知識(進階)- 用小說等題材來加強學生對英文的了解	Objectives	Students should develop good study habits and learn fundamental elements in order to enhance their oral & communication skills. All instructions are given in English. Teaching and learning materials should be made as authentic as possible (may be multi-media based). Drilling and repetition exercises are still necessary for students of this level. Lessons are progressive in nature and each topic usually lasts about 1-3 weeks according & including the following: 1.Pronunciation & speaking skills. 2.Grammar application 3.Vocabulary & knowledge about world building 4.Comprehension and knowledge building
教材	Smart choice 2（牛津大學出版社、敦煌書局）	Teaching Materials	Smart choice 2
成績評量方式	隨堂測驗/出席率/課堂參與（50%） 期中考（20%） 期末考（30%）	Grading	Tests/attendance/participation（50%） Midterm（20%） Final exam (30%)
教師網頁			
教學內容	Students can use basic English to make themselves understood and , to a limited extent, can understand the English around them. The course provides support and reinforcement in order to help students feel confident about their communicative abilities. The contents are as follows: 1. vocabulary students first of all need words, the building blocks of language. Students engage in a matching or categorizing task which focuses on the meaning of the new vocabulary. "stretch vocabulary" activity allows students to add words they already know to the total vocabulary available to the class. 2. conversation The conversation is designed to build students' confidence in their ability to speak and understand everyday English. Using the vocabulary students have just learned. 3. Pronunciation The pronunciation focuses on features of spoken English, including stress, intonation, reductions, and linked sounds.	Syllabus	Students can use basic English to make themselves understood and , to a limited extent, can understand the English around them. The course provides support and reinforcement in order to help students feel confident about their communicative abilities. The contents are as follows: 1. vocabulary students first of all need words, the building blocks of language. Students engage in a matching or categorizing task which focuses on the meaning of the new vocabulary. "stretch vocabulary" activity allows students to add words they already know to the total vocabulary available to the class. 2. conversation The conversation is designed to build students' confidence in their ability to speak and understand everyday English. Using the vocabulary students have just learned. 3. Pronunciation The pronunciation focuses on features of spoken English, including stress, intonation, reductions, and linked sounds. 4. Grammar The correct use of grammar is an

	4. Grammar The correct use of grammar is an essential element of communicative competence. 5. small talk The small talk activity gives students a fun and straightforward way to practice the key language of the book.		essential element of communicative competence. 5. small talk The small talk activity gives students a fun and straightforward way to practice the key language of the book.

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