

朝陽科技大學 098學年度第2學期教學大綱
Social Work Theories 社會工作理論

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| 當期課號 | 2554 | Course Number | 2554 |
| 授課教師 | 許凱翔 | Instructor | HSU,KAI SHYANG |
| 中文課名 | 社會工作理論 | Course Name | Social Work Theories |
| 開課單位 | 社會工作系(四日)三A | Department | |
| 修習別 | 必修 | Required/Elective | Required |
| 學分數 | 3 | Credits | 3 |
| 課程目標 | <p>社會工作是由知識、技能、倫理等三大元素所組成的助人專業，因此，社會工作學習者不應僅著重技巧的琢磨，忽略知識的累進與價值的不斷澄清，才不至於成為充滿「匠氣」而缺乏完整專業的「半專業」，甚至是「半吊子」的工作者。大體而言，Turner & Kendall (1986) 依實務工作者的處遇需求與經驗，整理出實務工作者經常運用的二十一種實務工作取向，然而隨著社會議題的變遷與專業知識的不斷累積，近期又提出「反歧視與反壓迫處遇觀點 (anti-discriminatory and anti-oppressive perspectives)」或「增強權能與倡導 (empowerment and advocacy)」觀點 (Payne, 1997)，以更基變的途徑來創造有利於弱勢團體生活的社會環境。</p> | Objectives | <p>To sum up, this course is about social work practice theories, which try to explain, describe or justify what social workers do. Each theory explains how we have applied the basic principles of the theory in social work practice theory. Many such theories have connections with wider social and psychological theories. Each approach therefore contains some account of wider ideas in a section entitled wider theoretical perspectives. Therefore, the purposes of this course are to review social work practice theories, to offer an assessment and arrive at an understanding of them and their value in modern social work practice. It is review, not an attempt at constructing a new theory.</p> |
| 教材 | <p>指定閱讀： 宋麗玉、曾華源、施教裕、鄭麗珍 (2002)。社會工作理論—處遇模式與案例分析。台北：洪葉。 周玟琪等譯 (1995)。當代社會工作理論：批判的導論。台北：五南。</p> <p>參考書籍： 徐震、李明政 (2004)。社會工作思想與倫理。台北：松慧。 Payne, M. (2005). Modern Social Work Theory, 3rd Ed. Macmillan.</p> | Teaching Materials | <p>Payne, M. (2005). Modern Social Work Theory, 3rd Ed. Macmillan.</p> |
| 成績評量方式 | <p>期中考 30% 期末考 40% 報告、作業 30%</p> | Grading | <p>Midterm 30% Final 40% Presentation & Assignment 30%</p> |
| 教師網頁 | http://www.casehsu.org | | |
| 教學內容 | <ol style="list-style-type: none"> 1. 課程簡介 2. 社會工作理論概論 3. 心理暨社會學派 4. 功能學派 5. 問題解決學派 6. 任務中心學派 7. 危機介入模式 8. 期中考 9. 人本主義、存在主義 10. 行為修正 11. 認知模型 12. 系統理論、生態模型 13. 增強權能、優勢觀點 14. 討論 15. 基變觀點、女性主義 16. 討論 17. 期末考 | Syllabus | <p>Week 1 Introduction Week 2 Typology Week 3 Psycho-social Week 4 Functional Week 5 Problem-solving Week 6 Task-centered Model Week 7 Crisis Intervention Model Week 8 Midterm Week 9 Humanism, Existentialism Week 10 Behavior Modification Week 11 Cognitive-behavioural Theories Week 12 Systems and Ecological Perspectives Week 13 Empowerment & Strength Perspective Week 14 Discuss Week 15 Radical & Feminist Week 16 Discuss Week 17 Final</p> |