朝陽科技大學 098學年度第2學期教學大綱
Human Behavior and Social Environment 人類行為與社會環境

當期課號	2541	Course Number	2541
授課教師	黃松林	Instructor	HUANG,SONG LIN
中文課名	人類行爲與社會環境	Course Name	Human Behavior and Social Environment
開課單位	社會工作系(四日)二B	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	人類行爲發展不能獨立於社會環境之外，而人類行爲與社會環境如何相互影響？相互作用？社會工作者如何運用人類行爲與社會環境的知識，有效的助人？本課程目標包括學習各階段人類行爲發展，從生命的孕育、出生、嬰兒期、幼兒期、兒童期、青少年期、成年早期、成年中期到成年晚期。每個階段的發展，我們都要檢視人類的身心發展與其社會環境如何相互作用。	Objectives	Human behavior and development do not be independent from their social environment. This course concerns the process of how human behavior interacts with its social enviornment and how such knowledge can be applied in social work. This course contents cover the whole humna life span including birth, infancy, preschool, childhood, adolescent, adulthood, middle age, and late adulthood.
教材	Ashford, J. B., Lecroy, C. W. & Lortie, K. L.著，張宏哲、林哲立編譯，1999，人類行爲與社會環境二版，台北：雙葉書廊。 Vimala Pillari 原著/洪貴真 譯(2003)。人類行爲與社會環境，二版，台北：洪葉書廊。	Teaching Materials	Ashford, J. B., Lecroy, C. W. & Lortie, K. L.Human Behavior in the Social Environment 2/E.
成績評量方式	課堂作業與出席30%,期未報告40% 期中考30%	Grading	asighment 30%, term paper 40% midterm essay 30%
教師網頁	http://lms.ctl.cyut.edu.tw/home.php?user=2007261		
教學內容	本課程主要內容：1.從身體、認知、及社會性等發展，深入了解各階段人類行爲一生發展過程。2.了解各種不同社會組織；包括家庭、社區、學校、職場、社會團體及文化等之現況，以及在這些環境中的人類行爲。3.探討各階段發展過程中，其正常及偏差之行爲與問題。教學方法；影片觀賞，講授與討論並重，分組撰寫報告並發表。	Syllabus	The main contents of this course are: 1. Examine every stage and general life span development of human behavior based on perspectives from physical, cognitive and psychosocial forces. 2. Understand various kinds of social structures and organizations and the development of human behavior within these social organizations. Social organizations include family, community, school, occupation and work places, social groups and cultures. 3. Discuss normal and abnormal behavior within the life span development and their impacts on society. The teaching method places equal emphasis on lectures as well as discussions. Students will write essays and joint classroom presentation in small groups.

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