朝陽科技大學 098學年度第2學期教學大綱
Classroom Management 班級經營

當期課號	2435	Course Number	2435
授課教師	張玉雪	Instructor	Chang,Yu Hsueh
中文課名	班級經營	Course Name	Classroom Management
開課單位	幼兒保育系(四日)二A	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	許多新手教師希望讓他的教室充滿歡笑、朝氣、民主氣氛的同時，又不至於使學習效果打折，於是常規、紀律問題的處理就顯得非常重要。班級經營策略解決教師在教室裡所面臨的疑難雜症，也使學生能在一個良好的學習環境中來學習。	Objectives	Many novice teachers hope to have a joyful, relaxed, and democratic classroom climate with effective learning for children. Setting classroom rules and dealing with students' discipline problem are very important. Classroom management strategies help teachers solve problems in classroom, and provide a high-quality learning environment for children.
教材	周新富（民91）。幼兒班級經營。台北：華騰文化公司。參考書目： 張新仁（民98）。幼兒班級經營。台北：五南文化公司。 白裕承譯/Mitch Albom原著（民87）最後十四堂星期二的課。台北：大塊文化。	Teaching Materials	Xin-Fu Zhou (2002), Class Management of Children, Taipei: Hua Teng Culture Company : Bibliography: Shin-Jen Chang (2009), Class Management of Children, Taipei: Wu Nan Culture Company Yu-Cheng Bai Translate/ Mitch Albom (1998), Tuesday with Morrie, Taipei: Locus Publishing
成績評量方式	課堂表現（課堂討論、出缺席）：20% ■ 分組作業報告：40% ■期末考試：40%	Grading	Class Performance (Class Discussion, Attendance): 20% Group Assignments and Reports: 40% Final Exam: 40%
教師網頁			
教學內容	1班級經營的目的 2如何做好班級經營工作 3幼兒的不當行爲及原因 4開學前的準備工作 5班級常規的建立與執行 6每天例行活動程序的管理 7教室環境規劃與管理 8行爲的管理策略 9溝通技巧（親師溝通/與幼兒的溝通技巧）	Syllabus	Goal of Class Management How to do Class Management well The Reasons and Inadequate Behavior of kids Preparation before School Begins Create and Implement Classroom Discipline Management of Routine Activities Management and Classroom Environmental Planning Policy Management of Behaviors Communication Skills (Parent-Teacher Communication/ Children Communication)

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