

朝陽科技大學 098學年度第2學期教學大綱
Emergent Literacy 幼兒語言表達

當期課號	2419	Course Number	2419
授課教師	梁珀華	Instructor	LIANG,POH HWA
中文課名	幼兒語言表達	Course Name	Emergent Literacy
開課單位	幼兒保育系(四日)—B	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	本課程擬透過講解、討論與實作，使學生對於下列內容有基本的認識並應用於幼保職場：幼兒語言發展的過程、語言發展的理論、發音與構音的方式、幼兒語用的型態、常見的幼兒溝通障礙、口語訓練的技巧。	Objectives	The course aims to introduce the processes of language development, theories of language development, manners of speech production and articulation, the pattern of pragmatics, communication disorders, and skills of speech training.
教材	課堂講述, 小組活動與討論, 教學演示	Teaching Materials	Lecture, Group activity and discussion, Student teaching,
成績評量方式	平時作業 30%, 期中考 30%, 期末教學演示 30%, 課堂參與 10%	Grading	Assignments 30%, Midterm 30%, Final 30%, Participation 10%
教師網頁	-		
教學內容	本課程將探討全語言的理論基礎，運用的方式，與運用的實例。課程內容包含全語言之概念介紹，與全語言幼稚園之實施方式。本課程之進行方式將採用理論與實務並進的方式；除了提供你相關的理論架構與基礎之外，並強調全語言教學設計之實際練習，以幫助你結合理論與實務。修習完本課程之後，你應能瞭解全語言之內涵，理論架構，以及全語言幼稚園之教學與實務。	Syllabus	This course provides basic understanding on young children's language learning with regards to "Whole Language". The theories of "whole Language" and how to transform the theories into practice in the early childhood classroom are both emphasized. The objectives of the courses are to help preservice kindergarten teachers to understand the concept of whole language as well as design appropriate activities for young children by providing the opportunities for student teaching.

尊重智慧財產權，請勿非法影印。