朝陽科技大學 098學年度第2學期教學大綱
Language Acquisition II 語言習得(二)

當期課號	2362	**Course Number**	2362
授課教師	許筱彤	**Instructor**	HSU,HSIAO TUNG
中文課名	語言習得(二)	**Course Name**	Language Acquisition II
開課單位	應用外語系(四日)二A	**Department**	
修習別	選修	**Required/Elective**	Elective
學分數	2	**Credits**	2
課程目標	此課程的目的是要教導學生進階語言習得的理論與教學方法。	**Objectives**	This course focuses on advanced language acquisition. Students are expected to learn further current theory and teaching approaches concerning human's language acquisition.
教材	Second Language Acquisition (Oxford Introductions to Language Study) by Rod Ellis Introducing Second Language Acquisition by M. Saviller-Troike Principles of Language Learning and Teaching by H. Douglas Brown The language of children (Routledge) by J. Gillen 兒童語言發展 (2007) 曾進興譯 台北: 心理	**Teaching Materials**	Second Language Acquisition (Oxford Introductions to Language Study) by Rod Ellis Introducing Second Language Acquisition by M. Saviller-Troike The language of children (Routledge) by J. Gillen Principles of Language Learning and Teaching by H. Douglas Brown
成績評量方式	期中成績20%、期末成績20%、平時成績60%(團體書面報告*2 + 團體口頭報告*2) 註: 三次點名未能出席者, 此科視爲不及格	**Grading**	mid-term exam20% 、final exam 20% 、group oral presentations 30% & written reports 30% *More than 3 unexcused absences will result in a failure of the course.
教師網頁			
教學內容	本課程主要以各語言習得的理論發展過程爲基，針對其第一及第二語言之習得做一深入的探討。	**Syllabus**	The course examines the various perceptual, cognitive and social theories related to the nature of stages in children's language development. It also provides a holistic insight of basic linguistic concepts necessary to understand how L2 is acquired.

尊重智慧財產權，請勿非法影印。