

朝陽科技大學 098學年度第2學期教學大綱
Basic English Composition 基礎英文寫作

當期課號	2346	Course Number	2346
授課教師	董中泰	Instructor	
中文課名	基礎英文寫作	Course Name	Basic English Composition
開課單位	應用外語系(四日)—B	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	本課程是藉由整合性，理解性的寫作訓練，以其幫助學生發展出良好閱讀與分析、評估文章的技巧。透過“閱讀前”和“閱讀後”的練習，以標示出良好寫作的優點和特色，如寫作結構、修辭模式等，均為學生練習的重點。本課程的目標：熟悉不同的寫作風格、適度語言使用、成熟的修辭技巧等，如描述、比較分類以及論述式寫作。	Objectives	This course is intended to help student readers to develop skills in the reading and evaluation of analytic and descriptive texts, and other texts with different styles. Students will be exposed to experience diverse pre and post-reading exercises to highlight aspects of good writing, such as structure, rhetorical patterns and other features. Based on this skill, when students explore the rules and methods of essay-writing, they should be able to improve the effectiveness in presenting knowledge and viewpoints. This goal can be reached through the integration of language skills: reading, speaking, and writing and classroom activities such as discussion presentation, etc.
教材	Book: Focus On Writing 出版社：Learners Publishing(怡學) 冊數：共二冊 適用級數：Intermediate 適用對象：大專以上	Teaching Materials	Book: Focus On Writing Publisher：Learners Publishing(怡學) Book One Levels：Intermediate for college students
成績評量方式	Assessment: 1.The writing assignment per time takes 30 % of student's overall score for the semester 2.The mid-term takes 30 % (Write about a topic from one of the topics instructed in class) 3.The Final exam takes 30% (Write about a topic from one of the topics taught in class) 4.The participation in the class meeting takes 10 %	Grading	Assessment: 1.The writing assignment per time takes 30 % of student's overall score for the semester 2.The mid-term takes 30 % (Write about a topic from one of topics taught in class) 3.The Final exam takes 30% (Write about a topic from one of the topics instructed in class) 4.The participation in the class meeting takes 10 %
教師網頁	-		
	Week One: Chapter Introduction-單元首頁清楚地說明本單元的主題和教學目標。 Week Two: Writing practice and peer checking Week Three: Getting Started-閱讀前的討論活動，幫助學生思考和訓練表達個人意見的能力。 Week Four: Writing practice and peer checking Week Five: Reading-短文閱讀，一來可培養學生的閱讀能力，二來藉由閱讀 增強寫作概念，提供學生寫作的參考文章，幫助學生寫作時能更加文思泉湧。 Week Six: Writing practice and peer checking Week Seven: Preparing to Write-告知寫作步驟，讓使用者對寫作架構有		Week Two: Writing practice and peer checking Week Three: Getting Started Week Four: Writing practice and peer checking Week Five: Reading Week Six: Writing practice and peer checking Week Seven: Preparing to Write Week Eight: Writing Week Thirteen: Writing practice and peer checking Week Fourteen: Internet Week Eleven: Writing practice and peer checking Week Twelve: Internet Week Nine: Writing practice and peer checking Week Ten: Using Language

<p>教學內容</p>	<p>更明確的認知。 Week Eight: Writing-詳細說明文章寫作理念，依照該單元的學習重點，訓練學生寫出完整的文章，並搭配各式練習以循序漸進的方式引導學生，慢慢地奠定英語寫作的基石。 Week Nine: Writing practice and peer checking Week Ten: Using Language Effectively-幫助學生再次複習文法概念，掌握學生的學習成效。 Week Eleven: Writing practice and peer checking Week Twelve: Internet-鼓勵學生多利用網路尋找資料，強化學生的積極性和刺激寫作靈感。 Week Thirteen: Writing practice and peer checking Week Fourteen: Internet-鼓勵學生多利用網路尋找資料，強化學生的積極性和刺激寫作靈感。</p>	<p>Syllabus</p>	<p>Effectively</p>
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