# 朝陽科技大學 098學年度第2學期教學大綱
# Freshman English 大一英文

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| 當期課號 | 0255 | Course Number | 0255 |
| 授課教師 | 楊子萱 | Instructor | Tzu,Hsuan Yang |
| 中文課名 | 大一英文 | Course Name | Freshman English |
| 開課單位 | 校訂必修(四日) | Department | |
| 修習別 | 必修 | Required/Elective | Required |
| 學分數 | 2 | Credits | 2 |
| 課程目標 | 本課程是日間部四技大一學生的兩學期必修課程。此共同英文課程的具體目標爲提升學生各項語文技能：一、聽：能理解日常生活裡人際溝通之英語，並做適當之回應。二、說：能與同儕、友人或教師以英語做真實而有意義的溝通。三、讀：能善加運用英文閱讀策略，了解一般文章的內容大意。四、寫：能以英文語句、段落及文章，清楚而完整地表達意見。 | Objectives | This two-semester course is required for all freshmen who are enrolled in the four-year day program. It is a general English course that aims to enhance the main skills in English language learning as follows:Listening: To be able to understand daily conversational English and to respond properly.Speaking: To be able to communicate with classmates, friends, and teachers in English in a natural and meaningful fashion.Reading: To be able to apply various reading strategies in understanding the content of general articles.Writing: To be able to clearly express opinions with various phrases, paragraphs, and articles. |
| 教材 | Step Forward (第三冊) by Spigarelli & Adelson-Goldstein,2007,<br>牛津大學出版社 | Teaching Materials | Step Forward (第三冊) by Spigarelli & Adelson-Goldstein,2007,<br>牛津大學出版社 |
| 成績評量方式 | 評分方式<br><br>A 期中和期末考 (50% )<br>B 平時成績(50% )<br>1. 小考 15%<br>2. 語言溝通能力 15%<br>3. 作業 10%<br>4. 上課參與度 10%<br><br>C 出席率規定: 每位學生都需回報缺席原因(可向班長,小組長口頭告知代轉達或直接和老師請假), 必免發生緊急狀況時而無法掌握學生行蹤, 請假單須於一週內補交老師, 全勤之同學將於期末總分加三分做爲獎勵 | Grading | Student Evaluation<br><br>A. Midterm & Final Exams (50% )<br><br>B. In-Class Grade (50%)<br>1. Quizzes 15%<br>2. Communications 15%<br>3. Assignments 10%<br>4. Participation 10%<br><br>C. Attendance Policy<br>Each student is NOT allowed to have absence without a leave application (ex: sick leave, personal leave, business leave) or a reason (oral report or through email, message..) make up in one week.<br>A perfect attendance record will earn 3 bonus points to your semester grades |
| 教師網頁 | _ | | |
| 教學內容 | 本英語課程是專爲大一而且是非外文系之學生所設計的，主要採用聽 、說 、讀 、寫四種不同方式的訓練來培養學生的溝通能力；透過深度教學和精心策劃的課程內容，希望提供學生一個情境式英語學習環境。<br>本課程將分成兩大主要目標 :<br>第一，增進學生的英語實力和表達能力及對跨文化溝通的認識；<br>第二，加強學生的 ”基本的人際溝通技巧” (BICS) 並爲將來 “進階學術/認知語言能力 ” (ACLP) 作橋樑。<br><br>期待透過以上兩種 ”基本的人際溝通技巧” (BICS) 和“進階學術/認知語言 | Syllabus | Course Description:<br>The course of freshmen English for non-majors is intended to develop students’ communication skills including listening speaking, reading and writing through the intensive and deliberate course design that offering in English speaking contexts.<br>There will be two major goals for this course: one is I intent to increase my students’ language competences and performance as well as the understandings of cross- culture communication; the other is to improve students Basic Interpersonal |

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| | 能力 ” (ACLP) 的訓練 ， 培養學生之世界觀及競爭力，協助學生在未來投入國際市場的實力作準備 。 | | Communicative Skills (BICS) for bridging their advanced Cognitive/Academic Language Proficiency (ACLP).<br>Through the both practice of BICA and CALP, students are facilitated in accessing the global market, possessing of worldview and competitiveness. |

尊重智慧財產權，請勿非法影印。