

朝陽科技大學 098學年度第1學期教學大綱

Placement and intervention for children with special needs 特殊幼兒介入與安置

當期課號	7359	Course Number	7359
授課教師	宋明君	Instructor	SUNG, MING JIUN
中文課名	特殊幼兒介入與安置	Course Name	Placement and intervention for children with special needs
開課單位	幼兒保育系碩士班二A	Department	
修習別	選修	Required/Elective	Elective
學分數	3	Credits	3
課程目標	<p>本課程的目標包括：</p> <ol style="list-style-type: none"> 1.能知道早期療育的理論架構。 2.能知道早期療育的實施方案。 3.能知道早期療育計畫之幼兒與家庭評量。 4.能知道早期療育的服務傳遞模式。 	Objectives	<p>The objectives of the course are:</p> <ol style="list-style-type: none"> 1. To know the theoretical frameworks for early intervention. 2. To know early intervention programs. 3. To know the elements of assessment for children and families within early intervention programs. 4. To know the service delivery models for early intervention.
教材	鍾莉娟編譯校閱，白亦方等譯，Shonkoff, J.P. & Meisels, S.J.原編著（2004）。早期療育手冊。台北：心理出版社。	Teaching Materials	Shonkoff, J.P. & Meisels, S.J. (2000). Handbook of early childhood intervention. Cambridge University Press.
成績評量方式	<ol style="list-style-type: none"> 1.期末報告30% 2.參與討論 20% 3.輪值報告 50% 	Grading	final report (30%); participation (20%); presentation (50%);
教師網頁	http://www.cyut.edu.tw/~mjsung		
教學內容	<ol style="list-style-type: none"> 1.融合式早期療育的基本概論 2.融合式發展遲緩與幼兒堅韌性 3.融合式早期介入的理論架構 4.融合式早期療育中的鑑定評量 5.融合式早期療育服務系統與傳遞模式 6.融合式早期療育服務傳遞系統成效評鑑 7.融合式早期療育未來的趨勢走向 	Syllabus	<ol style="list-style-type: none"> 1.Introduction of inclusive early intervention 2.Concepts of developmental vulnerability and resilience 3.Theoretical frameworks for intervention 4.Approaches to assessment 5.Service delivery models and systems 6.Measuring the impact of service delivery 7.New directions for the twenty-first century

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