

朝陽科技大學 098學年度第1學期教學大綱

Family-Bases Early Childhood Intervention for Children with Special Needs 特殊嬰幼兒居家療育

當期課號	3576	Course Number	3576
授課教師	宋明君	Instructor	SUNG,MING JIUN
中文課名	特殊嬰幼兒居家療育	Course Name	Family-Bases Early Childhood Intervention for Children with Special Needs
開課單位	幼兒保育系(四進)四A	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	<ol style="list-style-type: none"> 1. 了解特殊幼兒家庭的特質與型態。 2. 了解居家療育服務的的特質與型態。 3. 了解家庭與專業人員之間夥伴關係的特質與型態。 4. 了解高風險家庭的特質與型態。 5. 了解家庭評量的的特質與型態。 	Objectives	<ol style="list-style-type: none"> 1. To know the feature and types of families with special child. 2. To know the feature and types of family-centered eralychildhood intervention. 3. To know the feature and types of at-risk families 4. To know the feature and types of family-professional partnerships. 5. To know the feature and types of famly assessment.
教材	鍾莉娟編譯校閱，白亦方等譯，Shonkoff, J.P. & Meisels, S.J.原編著（2004）。早期療育手冊。台北：心理出版社。	Teaching Materials	Shonkoff, J.P. & Meisels, S.J. (2000) .Handbook of early childhood intervention. Cambridge University Press
成績評量方式	<p>一、結果部分</p> <ol style="list-style-type: none"> 1.期末考 40% 2.期中作業 40% 3.課堂表現 20% <p>二、歷程部份</p> <ol style="list-style-type: none"> 1.加分：協助班級事務、小組事務、參與課堂討論、提供課程優良相關資料、其他優良事項 2.扣分：用餐、講電話、聊天、睡覺、從事與課程無關事務、其他影響課程事宜 	Grading	final exam (40%); homework (40%); class behavior(20%)
教師網頁	http://www.cyut.edu.tw/~mjsung		
教學內容	<ol style="list-style-type: none"> 1.特殊幼兒及其家庭的服務 2.早期療育計畫：家庭該如何做？ 3.「家庭－專業夥伴」關係的演化：二十一世紀早期的集體授權模式 4.低收入家庭與兒童的早期介入 5.低收入家庭與障礙兒童介入的另一個十年：現在我們知道什麼？ 6.嬰幼兒評量的要點 7.親子互動的評量：對早期介入的含義 8.早期介入方案中的家庭評量 	Syllabus	<ol style="list-style-type: none"> 1. Service for Yuung Children with Disabilities and Their Families. 2. Early Childhood Intervention Programs: What about the Family? 3. Evolution of Family-Professional Partnerships: Collective Empowerment as the Model for the Early Twenty-First Century. 4. Early Intervention for Low-IncomeCHildren and Families. 5. Another Decade of Intervention fo Children Who Are Low Income or Disabled: What Do We Know now? 6. The Elements of Early Childhood Intervention. 7. Assessment of Parent-Child Interaction: Implication for Early Intervention. 8. Family Assessment with Early Intervention Programs

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