

朝陽科技大學 098學年度第1學期教學大綱
Early Childhood Development and Assessment 嬰幼兒發展評量

當期課號	3563	Course Number	3563
授課教師	蔡文標	Instructor	TSAI,WEN PIAO
中文課名	嬰幼兒發展評量	Course Name	Early Childhood Development and Assessment
開課單位	幼兒保育系(四進)三A	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	<p>本課程的目標包括：</p> <ol style="list-style-type: none"> 1.能了解嬰幼兒發展與評量之重要理論概念。 2.能熟悉嬰幼兒發展評量之實務。 3.能將各種嬰幼兒發展評量之原理與方法，實際應用於嬰幼兒發展評量之情境。 4.能培養樂於關心幼兒、增進幼兒良好身心發展的專業態度與精神。 	<p>Objectives</p> <p>The objectives of the course are:</p> <ol style="list-style-type: none"> 1. To know important theories and concepts of young children's development and assessment. 2. To be proficient in practices of young children's development and assessment. 3. To apply the principles and methods of young children's development and assessment in practical assessment situations. 4. To develop the professional attitudes of Child Care Workers to care and foster young children's physical and mental health. 	
教材	<p>王佩玲（2008）。幼兒發展評量與輔導。臺北：心理出版社。</p> <p>龔如菲等（2006）。嬰幼兒發展與輔導。台北縣：群英出版社。</p> <p>馬燕譯（2002）。幼兒評量。臺北：洪葉文化。</p> <p>李慧君（2001）。幼兒發展與輔導評量。臺北：華勝文化。</p> <p>潘慧玲（1995）。幼兒發展與教育。臺北：師大書苑。</p> <p>陳小芬（1997）。幼兒發展與輔導。臺北：五南圖書出版公司。</p> <p>經佩芝、杜淑美（2002）。嬰幼兒發展與保育。臺北：龍騰出版社。</p>	<p>Teaching Materials</p> <p>Taylor, R. L. (2006). Assessment of exceptional students: Educational and psychological procedures (7th ed.). Boston, MA: Aylln & Bacon.</p> <p>Pierangelo, R. & Giuliani, G. A. (2006). Assessment in Special Education: A Practical Approach (2nd ed.). Boston, MA: Aylln & Bacon.</p>	
成績評量方式	1.書面報告 2. 口頭報告 3. 紙筆測驗	Grading	1.written report. 2.verbal report. 3.paper-and pencil test.
教師網頁	-		
教學內容	<ol style="list-style-type: none"> 1.嬰幼兒發展評量的基本概念。 2.嬰幼兒感覺和身體動作評量。 3.嬰幼兒氣質評量。 4.嬰幼兒認知能力評量。 5.期中評量。 6.嬰幼兒語言評量。 7.嬰幼兒社會行為評量。 8.嬰幼兒學習的評量。 9.期末心得報告。 10.期末評量。 	<p>Syllabus</p> <ol style="list-style-type: none"> 1.The basic concept of early childhood's development and assessment . 2.The early childhood's sensory and body motor of assessment. 3. The early childhood's temperament of assessment. 4. The early childhood's cognitive competence of assessment. 5. Term assessment. 6. The early childhood's language of assessment. 7. The early childhood's social behavior of assessment. 8. The early childhood's learning assessment . 9. Verbal report the final term paper. 10. The final term assessment. 	

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