

朝陽科技大學 098學年度第1學期教學大綱  
Psychology 心理學

當期課號	3552	Course Number	3552
授課教師	高麗鈞	Instructor	KAO,LI CHUNG
中文課名	心理學	Course Name	Psychology
開課單位	幼兒保育系(四進)一A	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	本課程介紹和討論現代科學心理學的發展與範疇，探究人類行為及心智運作的普同性原則，期使學生具備相關基礎知識，增進自我瞭解與環境適應，並積極關懷社會人群。討論主題包含：感覺和知覺、意識、學習、記憶、思考和語言、智慧和創造力、發展心理學、社會心理學、動機和情緒、人格心理學、異常行為、心理治療與健康心理學。	Objectives	The course presents the development and research findings of modern scientific psychology, and investigates the universal principle of human behavior and mental processing. Students are expected to gain basic knowledge in Psychology, to have a better understanding of self and adjustment, and to have an altruistic attitude towards society and human beings. The topics include sensation, perception, consciousness, learning, memory, language, thinking, intelligence, creativity, developmental psychology, social psychology, motivation and emotion, personality, abnormal psychology, psychotherapy, and health psychology.
教材	暫定： 1.王震武、林文瑛、林烘煜、張郁雯、陳學志(2001)。心理學。台北：學富文化。 2.陳颯眉(1995)。幼兒心理學。台北：五南。 3.游恆山(2004)(編譯)。心理學。台北：五南。 4.溫世頌(2004)。心理學。台北：三民。 5.葉重新(2004)。心理學(第三版)。台北：心理。	Teaching Materials	
成績評量方式	成績評量方式 1.期中考25% 2.期末報告35% 3.課堂表現20% 4.小考20%	Grading	1. Med-Exam 25% 2. Final Report 35% 3. Class Activity 20% 4. Quiz 20%
教師網頁	-		
教學內容	1.明瞭心理學的過去、現在與未來趨勢。 2.熟悉行為的生理基礎，包括感覺、知覺、意識、記憶等。 3.瞭解學習與認知歷程，包括動機、情緒、語言、思考、創造力、智慧。 4.瞭解生命不同階段的發展。 5.熟悉健康心理學。 6.熟悉社會心理學。	Syllabus	Syllabus 1. To gain a better understanding of the field of psychology both historic and current. It includes sensation, perception, consciousness, memory, and so on. 2. To become familiar with the biological bases of behavior. It includes motivation, emotion, language, thinking, creativity, intelligence, and so on. 3. To develop an understanding of processes involved in learning and cognition. 4. To develop an understanding of the various types of development that an individual experiences across the life-course. 5. To become familiar with the theories concerning psychological health and disorders. 6. To become familiar with the

theories concerning human behavior  
in a social context.

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