

朝陽科技大學 098學年度第1學期教學大綱  
Introduction of Language Acquisition 語言習得概論

當期課號	3489	Course Number	3489
授課教師	王惜民	Instructor	WANG,HSI MING
中文課名	語言習得概論	Course Name	Introduction of Language Acquisition
開課單位	應用外語系(二進)四A	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	主要的課程重點為知識建立的語言習得 (包括有意義的寫作, 論說文的寫作, 高層次思考技巧的寫作, 知識轉型, 知識建構...等等)。	Objectives	The major content of the course is focused on knowledge building of language acquisition (including English Teaching, Fundamental Concepts in TESL/TEFL, Current Trends in TESL/TEFL, English Teaching for Higher-Order Thinking Skills, English Teaching for Knowledge Transformation, English Teaching for Knowledge Building, etc.)
教材	Principles of Language Learning and Teaching (5th Edition) by H. Douglas Brown Publisher: Pearson ESL; ISBN-13: 978-0131991286	Teaching Materials	Principles of Language Learning and Teaching (5th Edition) by H. Douglas Brown Publisher: Pearson ESL; ISBN-13: 978-0131991286
成績評量方式	報告 / 課程參與 40% 上台報告30% 期末報告30%	Grading	Assignments / class participation: 40% Oral presentation: 30% Term paper: 30%
教師網頁	-		
教學內容	口頭授課、小組討論、小組報告 概論 語言，學習與教學 現今議題 教學法初探 母語習得 母語習得議題 語言習得理論 年齡與習得 人腦學習 學習風格及策略 人格因素 社會文化因素 跨語言影響 溝通力 第二外語學習理論 期末報告	Syllabus	Lectures、Group discussion、Group presentation Introduction Language, learning, and teaching Current issues Introduction to methodology First language acquisition Issues for first language acquisition Theories of language acquisition Age and acquisition Human learning Style and strategies Personality factors Socio-cultural factors Cross-linguistic influences and learner language Communicative competence Theories of second language acquisition

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