

朝陽科技大學 098學年度第1學期教學大綱  
Environment education in Leisure 休閒與環境教育

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| 當期課號   | 3201   | Course Number      | 3201   |
| 授課教師   | 黃昭通  | Instructor         | JAU,TONG HUANG   |
| 中文課名   | 休閒與環境教育  | Course Name        | Environment education in Leisure   |
| 開課單位   | 休閒事業管理系(二進)四A  | Department         |  |
| 修習別    | 必修   | Required/Elective  | Required   |
| 學分數    | 3  | Credits            | 3  |
| 課程目標   | 瞭解休閒與環境教育的關聯及基本概念認知。2.討論各種環境教育解說媒體的特色與功能。3.學習研擬環境教育活動計劃，以及執行與評量。4.透過現場實習與課堂討論，以增進環境教育及解說實務技巧。5.瞭解環境教育及解說在休閒活動上扮演的角色及運作概況。  | Objectives         | 1.Relation and basic concept of leisure & environmental education.<br>2.Characteristics & function of interpretata Media<br>3.Make environmental education program & Evaluation<br>4.Studying effective interpretata service skill<br>5.Awakening environmental education & interpretata service in leisure.   |
| 教材     | 1. Jean Mundy (1998) Leisure Education:Theory and Practice. Sagamore Pub.<br>2.楊明賢(1999) 解說教育。揚智出版社。<br>3.陳惠美、鄭佳昆、沈立譯 (Rossman J. R. and Barbara E. S. 作)(2003)休閒活動企劃(designing lesiure experiences)台北：品度出版社。<br>4.Beck L. and T. T. Cable (1998)Interpretation for the 21st Century:fifteen guiding principles for interpreting nature and culture. Sagamore Pub. Champaign, Ill. | Teaching Materials | 1. Jean Mundy (1998) Leisure Education:Theory and Practice. Sagamore Pub.<br>2.Yang, M.S (1999) Intertretation Education. Taipei:Yang Chih published.<br>3.Chen, H.M. ; Q.G.Chang and L. Chan translated. (Autohors: Rossman J. R. and Barbara E. S.)(2003) Designing lesiure experiences Taipei:Ping Do published.<br>4.Beck L. and T. T. Cable (1998)Interpretation for the 21st Century:fifteen guiding principles for interpreting nature and culture. Sagamore Pub. Champaign, Ill. |
| 成績評量方式 | 期中考30%<br>期末考30%<br>報告20%<br>出席20%   | Grading            | midterm exam. 30%<br>final exam. 30%<br>assingments 20%<br>attendance 20%  |
| 教師網頁   | -  |                    |  |
| 教學內容   | 瞭解休閒與環境教育的關聯及基本概念認知。2.討論各種環境教育解說媒體的特色與功能。3.學習研擬環境教育活動計劃，以及執行與評量。4.透過現場實習與課堂討論，以增進環境教育及解說實務技巧。5.瞭解環境教育及解說在休閒活動上扮演的角色及運作概況。  | Syllabus           | 1.Relation and basic concept of leisure & environmental education.<br>2.Characteristics & function of interpretata Media<br>3.Make environmental education program & Evaluation<br>4.Studying effective interpretata service skill<br>5.Awakening environmental education & interpretata service in leisure.   |

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