朝陽科技大學 098學年度第1學期教學大綱
Social work Practice for Teenager 少年社會工作實務

當期課號	2584	Course Number	2584
授課教師	黃松林	Instructor	HUANG,SONG LIN
中文課名	少年社會工作實務	Course Name	Social work Practice for Teenager
開課單位	社會工作系(四日)四A	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	本課程爲勞委會就業學程之課程，爲增進學生少年社會工作之實務專業知能。由本系教師講授專業課程與校外實務工作者講授實務操作課程，結合課堂知識、機構實際服務流程等，讓學生了解經學理推論的知識，服務流程與機制，爲傳統學生在學校修習課程，所無法獲得的理論與實務合一的教學成效。專業課程與實務操作的結合對於未來進入職場，具有充分的了解，有助於迅速進入職場就業，故有促進就業的密切之關聯性。	Objectives	This course studies the employment process for the Council of Labor Affairs of the course, in order to enhance the practice of social work students in the teenager of professional knowledge and ability. Teachers in the teaching profession by the Department of Curriculum and practical operation of off-campus courses taught practitioners, combined with classroom knowledge, institutions such as the actual service processes, so that students understand the theoretical reasoning by the knowledge, services, processes and mechanisms for traditional students attend the school curriculum, the unable to obtain the unity of theory and practical teaching and learning. Professional courses and practical operation of the combination for the future to enter the workplace, with a full understanding will help quickly into the job market, so it is close to promote employment of relevance.
教材	劉玉玲(2005).青少年發展危機與轉機. 台北:揚智 黃秀香等著(2004).青少年復原與社會工作. 台北:洪葉	Teaching Materials	Liu, Y. L.(2005).Adolescent development. Taipei: Yang-Chi. Huang, et al. (2004). The recovery of adolescents and social work. Taipei: Hon-yeh.
成績評量方式	課堂作業與出席30%,期未報告40% 課堂報告30%	Grading	asighment 30%, term paper 40% midterm essay 30%
教師網頁			
教學內容	1.課程規劃及少年社會工作介紹 2.少年早期發展階段任務 3.少年中期發展階段任務 4.犯罪少年理論 5.中輟少年理論 6.外籍配偶家庭之少年理論 7.原住民之少年理論 8.特殊需求之少年理論 9.犯罪少年實務操作 10.中輟少年實務操作 11.外籍配偶家庭之少年實務操作 12.原住民之少年實務操作 13.特殊需求之少年實務操作	Syllabus	This course is to introduce the social work to adolescences, early adolescent development, later adolescent development and theories of juvenile delinquency. In addition, the practices of juvenile delinquency, foreign spouses' children, aboriginal adolescents, adolescents with special needs are included.

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