朝陽科技大學 098學年度第1學期教學大綱
English Debating 英文辯論

當期課號	2380	Course Number	2380
授課教師	徐曉雯	Instructor	HSU,HSIAO WEN
中文課名	英文辯論	Course Name	English Debating
開課單位	應用外語系(四日)三A	Department	
修習別	選修	Required/Elective	Elective
學分數	3	Credits	3
課程目標	本課程目標是讓學生能學到以設定之主題，分爲正反兩面進行辯論之方式、流程及技巧。全程以英文進行，以增進英語口語溝通及邏輯思考能力。	Objectives	This course is to set up the themes for groups debating. The learning goal is to increase the student's oral speaking skills and logical thinking through the debate for positive and negative aspect.
教材	To be prepared by instructor: References: 1.Goodnight, L. (1993). Getting started in debate. Illinois: National Textbook Company. 2.Johnston, O., & Farrell, M. (2000). Ideas and Issues (Intermediate). Chancerel International Publishers Ltd. 3.Carnegie, D. (1999). How to develop self-confidence & influence people by public speaking. Pocket Books.	Teaching Materials	To be prepared by instructor (handouts; outlines; articles; films; court documents etc). References: 1.Goodnight, L. (1993). Getting started in debate. Illinois: National Textbook Company. 2.Johnston, O., & Farrell, M. (2000). Ideas and Issues (Intermediate). Chancerel International Publishers Ltd. 3.Carnegie, D. (1999). How to develop self-confidence & influence people by public speaking. Pocket Books.
成績評量方式	Attendance and participation: 20% Group presentation: 25% Debate proposal + assignments: 20% Debate performance: 35%	Grading	Attendance and participation: 20% Group presentation: 25% Debate proposal + assignments: 20% Debate performance: 35%
教師網頁			
教學內容	1. 以放鬆的心情練習職場中以英文應對、談判、辯論的技巧； 2. 由美國文化切入，學習辯論語言的應用； 3. 介紹各種運用英文辯論或談判的情境並做實務練習； 4. 觀摩及講解律師電影關於辯論技巧的對白； 5. 練習公開及正式場合以英文辯論談判應注意的態度及技巧	Syllabus	Week 1-4: Introduction to course; basic techniques; discussion on lawyer dramas; arguments on selected topics; group presentation practice. Week 5-8: Lawyer drama discussion; short argument practice; drafting outlines for arguments; use gestures to strengthen argument. Week 9-13: Preliminary exercise in debate ; group debate and discussion on a given issue. Week 14-18: Drafting debate proposal; Group debate; one-on-one practice.

尊重智慧財產權，請勿非法影印。