朝陽科技大學 098學年度第1學期教學大綱
Freshman English 大一英文

當期課號	0254	Course Number	0254
授課教師	楊明欽	Instructor	Young,Ming Chin
中文課名	大一英文	Course Name	Freshman English
開課單位	校訂必修(四日)	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	本課程是日間部四技大一學生的兩學期必修課程。此共同英文課程的具體目標爲提升學生各項語文技能：一、聽：能理解日常生活裡人際溝通之英語，並做適當之回應。二、說：能與同儕、友人或教師以英語做真實而有意義的溝通。三、讀：能善加運用英文閱讀策略，了解一般文章的內容大意。四、寫：能以英文語句、段落及文章，清楚而完整地表達意見。	Objectives	This two-semester course is required for all freshmen who are enrolled in the four-year day program. It is a general English course that aims to enhance the main skills in English language learning as follows:Listening: To be able to understand daily conversational English and to respond properly.Speaking: To be able to communicate with classmates, friends, and teachers in English in a natural and meaningful fashion.Reading: To be able to apply various reading strategies in understanding the content of general articles.Writing: To be able to clearly express opinions with various phrases, paragraphs, and articles.
教材	Sue Kay Vaughan Jones New American Inside Out Pre-intermediate, Macmillan 2009 Do obey Intellectual Property Rights, and not to make any illegal copies	Teaching Materials	Sue Kay Vaughan Jones New American Inside Out Pre-intermediate, Macmillan 2009 請同學們遵守智慧財產權及不得非法影印
成績評量方式	1. 出席率----------10% 2. 小考及期中考----------50% 3. 課堂作業-------10% 4. 演講 ----------5% 5. 期末統一會考----- 20% 6. 課外閱讀 ------5% (讀書心得)	Grading	1. Class participation and attendance----10% 2. Quizzes and exams----------50% 3. In class assignments---------10% 4. Presentation ----------5% 5. Final exam (Language Center)--20% 6. Extra reading (Summary)------5%
教師網頁			
教學內容	教學範圍: 本課設計主要是提供實用性的語言學習技巧. 讓學生能順利地使用英語閱讀英文. 時, 上也會加強學生的聽講能力. 教學目標: 1. 幫助學生提升閱讀理解能力 2. 提供學生如何增加字彙量 3. 鼓勵學生並且給予機會做聽講的練習	Syllabus	Course Rational: This course is designed to provide practical skills and knowledge of how to use English and read in English. A significant part of the class will be devoted to helping students develop listening comprehension skills and speaking ability. Course Objectives: 1. Provide students with rich background knowledge to help improve reading comprehension. 2. Provide learners with clear and fully expressed instructions in learning how to process and learn new vocabulary. 3. Give students the opportunity to make a speech and discuss articles in the classroom.

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