朝陽科技大學 098學年度第1學期教學大綱
Freshman English 大一英文

當期課號	0216	Course Number	0216
授課教師	楊子萱	Instructor	Tzu,Hsuan Yang
中文課名	大一英文	Course Name	Freshman English
開課單位	校訂必修(四日)	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	本課程是日間部四技大一學生的兩學期必修課程。此共同英文課程的具體目標爲提升學生各項語文技能：一、聽：能理解日常生活裡人際溝通之英語，並做適當之回應。二、說：能與同儕、友人或教師以英語做真實而有意義的溝通。三、讀：能善加運用英文閱讀策略，了解一般文章的內容大意。四、寫：能以英文語句、段落及文章，清楚而完整地表達意見。	Objectives	This two-semester course is required for all freshmen who are enrolled in the four-year day program. It is a general English course that aims to enhance the main skills in English language learning as follows:Listening: To be able to understand daily conversational English and to respond properly.Speaking: To be able to communicate with classmates, friends, and teachers in English in a natural and meaningful fashion.Reading: To be able to apply various reading strategies in understanding the content of general articles.Writing: To be able to clearly express opinions with various phrases, paragraphs, and articles.
教材	Step Forward (第三冊) by Spigarelli & Adelson-Goldstein,2007, 牛津大學出版社	Teaching Materials	Step Forward (Book Three) by Spigarelli& Adelson-Goldstein,2007, Oxford University Press
成績評量方式	評分方式 A 期中和期末考 (50%) B 平時成績(50%) 1. 小考 15% 2. 語言溝通能力 15% 3. 作業 10% 4. 上課參與度 10% C 出席率規定: 每位學生都需回報缺席原因(可向班長,小組長口頭告知代轉達或直接和老師請假), 必免發生緊急狀況時而無法掌握學生行蹤, 請假單須於一週內補交老師, 全勤之同學將於期末總分加三分做爲獎勵	Grading	Student Evaluation A. Midterm & Final Exams (50%) B. In-Class Grade (50%) 1. Quizzes 15% 2. Communications 15% 3. Assignments 10% 4. Participation 10% C. Attendance Policy Each student is NOT allowed to have absence without a leave application (ex: sick leave, personal leave, business leave) or a reason (oral report or through email, message..) make up in one week. A perfect attendance record will earn 3 bonus points to your semester grades
教師網頁	_		
教學內容	本英語課程是專爲大一而且是非外文系之學生所設計的，主要採用聽 、說 、讀 、寫四種不同方式的訓練來培養學生的溝通能力；透過深度教學和精心策劃的課程內容，希望提供學生一個情境式英語學習環境。 本課程將分成兩大主要目標 : 第一，增進學生的英語實力和表達能力及對跨文化溝通的認識； 第二，加強學生的 "基本的人際溝通技巧" (BICS) 並爲將來 "進階學術/認知語言能力 " (ACLP) 作橋樑。 期待透過以上兩種 "基本的人際溝通技巧" (BICS) 和"進階學術/認知語言	Syllabus	Course Description: The course of freshmen English for non-majors is intended to develop students' communication skills including listening speaking, reading and writing through the intensive and deliberate course design that offering in English speaking contexts. There will be two major goals for this course: one is I intent to increase my students' language competences and performance as well as the understandings of cross- culture communication; the other is to improve students Basic Interpersonal

	能力 ” (ACLP) 的訓練 ， 培養學生之世界觀及競爭力，協助學生在未來投入國際市場的實力作準備 。		Communicative Skills (BICS) for bridging their advanced Cognitive/Academic Language Proficiency (ACLP). Through the both practice of BICA and CALP, students are facilitated in accessing the global market, possessing of worldview and competitiveness.

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