

**朝陽科技大學 097學年度第2學期教學大綱**  
**The Traditional Economic and People's Livelihood 傳統經濟與民生**

當期課號	9005	Course Number	9005
授課教師	曾鼎甲	Instructor	,
中文課名	傳統經濟與民生	Course Name	The Traditional Economic and People's Livelihood
開課單位	多元通識課群(二進)	Department	
修習別	選擇必修	Required/Elective	Topics in Multiple General Education
學分數	2	Credits	2
課程目標	本課程講授之主旨，係著重於引導學生從中國歷史上之人口變遷與經濟發展，瞭解中國歷代民生負擔與國家發展之關係，以期啓發學生對歷史與經濟的興趣，俾能主動學習歷史，並吸取歷史經驗。	Objectives	The curriculum primary intention is teaches the population vicissitude and the economic development, understood the people livelihood and the national development relations in Chinese all previous dynasties , lets the student active learning history, and absorbs the historic experience.
教材	1、趙剛、陳鍾毅，《中國經濟制度史論》，臺北市：聯經出版事業公司，1986。 2、劉石吉編，《民生的開拓》，臺北市：聯經出版公司，1982。 3、金觀濤、劉青峰，《興盛與危機：論中國社會超穩定結構》，香港：香港中文大學，1992。	Teaching Materials	
成績評量方式	本課程之評量方式，係分為出席及課堂表現、期末考試、作業成績（含讀書心得與期末報告）三大部分。各項評量標準所佔之百分比如次：出席及課堂表現佔30%，期末考試佔30%，作業成績佔40%（讀書心得佔10%，期末報告佔30%）。	Grading	The course of the evaluation methods into the classroom to attend and performance, the final exam, the operating results (including the reading experience and at the end of report) three parts. The assessment criteria for the percentage as follows: to attend and classroom performance of 30%, 30% final exam, the operating results accounted for 40% (10% reading experience, at the end of the report accounted for 30%).
教師網頁	-		
教學內容	一、緒論：歷史研究與歷史通識 二、經濟發展階段論 三、人口變遷與勞動生產 四、人口變遷與王朝興衰 五、井田制度與人性 六、土地改革與庶民生計 七、稅法與理想政府 八、水利與王朝興衰 九、傳統城市規制與庶民生活 十、傳統商業交易與庶民生活	Syllabus	1. Introduction: historical research and historical knowledge 2. The stage of economic development theory 3. Population Change and the labor and production 4. Population Change and the rise and fall of dynasties 5. Well-field system and humanity 6. Land Reform and the livelihood of common people 7. Ideal for the Government and the tax system 8. Water Resources and the rise and fall of dynasties 9. The traditional city of Regulation and the common people living 10. The traditional commercial transactions with the common life

尊重智慧財產權，請勿非法影印。