朝陽科技大學 097學年度第2學期教學大綱
Special Educating for Young Children 特殊幼兒教育

當期課號	8004	Course Number	8004
授課教師	宣崇慧	Instructor	Hsuan,Chung Hui
中文課名	特殊幼兒教育	Course Name	Special Educating for Young Children
開課單位	師資培育中心(幼教學程)一A	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	藉由幼兒發展與保育的基礎上，讓同學瞭解特殊幼兒身體的、心理的發展狀況，而由認識特殊幼兒的類型，來學習了解特殊幼兒所經歷的成長過程，做一個分類及活動課設計，讓特殊的幼兒也能與一般幼兒一樣在社會的環境中成長。	Objectives	The course includes (1)development and care of gifted children, (2)development and care of mentally retarded children, (3)development and care of learning disorder children, (4)development and care of autism, (5)development and care of aditory disorder children, (6)development and care of language disorder children, and (7)development and care of visual disorder children. The purpose of this course is to establish students' understanding in several styles of gifted children as erll as to cultivate students' abilities in help gifted children.
教材	1 書名 : 幼兒特殊教育導論 作者 : 周俊良等　出版社 : 台北市: 偉華出版社 2 書名 : 特殊幼兒教育 作者 : 傅秀媚等　出版社 : 台中市: 華格納 3. 學前融合教育方案 作者：Mark Wolery & Jan S. Wilbers（鐘梅菁、吳金花譯）	Teaching Materials	1. Book Title: The introduction of special education. 2. Book Title: Early childhood special education. 3. Book Title: Including children with special needs in early childhood programs
成績評量方式	1. 出席(10%) 2. 期中考(35%) 3. 期末考 (35%) 4. 分組實做報告(20%)	Grading	1. attendance (10%) 2. mid-term exam (35%) 3. final exam (35%) 4. paper report and presentation (20)%
教師網頁	http://myaweb.asia.edu.tw/meworksv2a/meworks/page.aspx?no=30990		
教學內容	週次與日期 內容 1　98/02/18 課程介紹 2　98/02/25 特殊教育法與特殊幼兒教育 3　98/03/04 特殊幼兒教育基本概念 4　98/03/11 發展遲緩與早期療育 5　98/03/18 特殊幼兒的鑑定與評量 6　98/03/25 學前融合教育 7　98/04/01 期中考 (提前兩週) 8* 98/04/08 各類特殊幼兒的介紹報告(1) 資賦優異, 智能障礙, 多重障礙 9* 98/04/15 各類特殊幼兒的介紹報告 (2)視覺障礙,聽覺障礙,肢體障礙與身體病弱 10* 98/04/22 各類特殊幼兒介紹報告(3) 自閉症, 嚴重情緒障礙, 語言障礙 11* 98/04/29 各類特殊幼兒介紹報告(4) 學習障礙, 注意力缺陷過動, 溝通障礙 12　98/04/29 看影片 13　98/05/06 看影片 14* 98/05/13 心得報告 15　98/05/20 特殊教育課程與教學 16　98/05/27 親職教育 17　98/06/03 幼兒特殊教育未來展望 18　98/06/10 期末考	Syllabus	Weeks & Date Content 1　18/02 Course Introduction 2　25/02 Special education law and early childhood special education 3　04/03 The basic concept of early childhood special education 4　98/03/11 Developmental delay and early intervention 5　98/03/18 Identification and assessment of young children with special needs 6　98/03/25 Inclusive education of preschoolers 7　98/04/01 Mid-term exam (2 weeks earlier) 8* 98/04/08 Development, characteristics, and special needs of gifted children, children with mental retardation, and multiple handicapped children 9* 98/04/15 Development, characteristics, and special needs of children with visual and hearing impairment, physical handicapped children, and children with poor health. 10* 98/04/22 Development, characteristics, and special needs of autism, server emotional

			handicapped children, language impaired children 11* 98/04/29 Development, characteristics, and special needs of children with learning disability, ADHD, and children with communication problems 12 98/04/29 Discussion of special issues 13 98/05/06 Discussion of special issues 14* 98/05/13 Presentation and discussion 15 98/05/20 Curriculum and teaching for children with special needs 16 98/05/27 Parenting for young children with special needs 17 98/06/03 The goals of special education 18 98/06/10 final exam

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