朝陽科技大學 097學年度第2學期教學大綱
Service for the Handicapped 身心障礙者服務研究

當期課號	7397	Course Number	7397
授課教師	王育瑜	Instructor	Wang,Yu Yu
中文課名	身心障礙者服務研究	Course Name	Service for the Handicapped
開課單位	社會工作系碩士班一A	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	障礙」究竟是什麼？「障礙」對個人與家庭的影響如何？個人及社會如何看待與界定「障礙」？社會政策又該如何因應「障礙」所帶來的種種難題？	Objectives	Seminar on Welfare Services for Disabled People What is 'disability'? How does disability affect individuals and their families? How do individuals and societies look at and define 'disability'? How should social policy respond to 'disability' issues?
教材	Walsh, D. (2007). Coping with a Journey toward Recovery: from the Inside Out. The Psychological & Social Impact of Illness and Disability. 5th Edition. New York: Springer Publishing Company, LLC. Pp. 110-117. Miller, E. & Marini, I. (2007). Female Sexuality and Spinal Cord Injury: Counseling Implications. The Psychological & Social Impact of Illness and Disability. 5th Edition. New York: Springer Publishing Company, LLC. Pp. 176-193. North, C. S. (2007). Psychiatric and Psychological Issues in Survivors of Major Disasters. The Psychological & Social Impact of Illness and Disability. 5th Edition. New York: Springer Publishing Company, LLC. Pp. 214-229. Bishop, M. (2007). Quality of Life and Psychosocial Adaptation to Chronic Illness and Acquired Disability: A Conceptual and Theoretical Synthesis. The Psychological & Social Impact of Illness and Disability. 5th Edition. New York: Springer Publishing Company, LLC. Pp. 230-248. Smart, J. F. (2007). The Promise of the International Classification of Functioning, Disability, and Health (ICF). The Psychological & Social Impact of Illness and Disability. 5th Edition. New York: Springer Publishing Company, LLC. Pp. 582-595. Shakespeare, T. (2006). The Family of Social Approaches. Disability Rights and Wrongs. New York: Routledge. Pp. 9-28. Marshak, L. E., Seligman, M. & Prezant, F. (1999). Families Coping with Disability: Foundational and Conceptual Issues. Disability and the Family Life Cycle. New York: Basic Books. Pp. 1-37. Seligman, M. & Darling, R. B. (2007). Effects on the Family as a System. Ordinary Families, Special Children:	Teaching Materials	Walsh, D. (2007). Coping with a Journey toward Recovery: from the Inside Out. The Psychological & Social Impact of Illness and Disability. 5th Edition. New York: Springer Publishing Company, LLC. Pp. 110-117. Miller, E. & Marini, I. (2007). Female Sexuality and Spinal Cord Injury: Counseling Implications. The Psychological & Social Impact of Illness and Disability. 5th Edition. New York: Springer Publishing Company, LLC. Pp. 176-193. North, C. S. (2007). Psychiatric and Psychological Issues in Survivors of Major Disasters. The Psychological & Social Impact of Illness and Disability. 5th Edition. New York: Springer Publishing Company, LLC. Pp. 214-229. Bishop, M. (2007). Quality of Life and Psychosocial Adaptation to Chronic Illness and Acquired Disability: A Conceptual and Theoretical Synthesis. The Psychological & Social Impact of Illness and Disability. 5th Edition. New York: Springer Publishing Company, LLC. Pp. 230-248. Smart, J. F. (2007). The Promise of the International Classification of Functioning, Disability, and Health (ICF). The Psychological & Social Impact of Illness and Disability. 5th Edition. New York: Springer Publishing Company, LLC. Pp. 582-595. Shakespeare, T. (2006). The Family of Social Approaches. Disability Rights and Wrongs. New York: Routledge. Pp. 9-28. Shakespeare, T. (2006). Critiquing the Social Model. Disability Rights and Wrongs. New York: Routledge. Pp. 29-53. Shakespeare, T. (2006). Disability: A Complex Interaction. Disability Rights and Wrongs. New York: Routledge. Pp. 54-67. Marshak, L. E., Seligman, M. &

	A Systems Approach to Childhood Disability. 3rd Edition. New York: The Guilford Press. Pp. 181-217. Seligman, M. & Darling, R. B. (2007). Effects on Siblings. Ordinary Families, Special Children: A Systems Approach to Childhood Disability. 3rd Edition. New York: The Guilford Press. Pp. 233-260.		Prezant, F. (1999). Families Coping with Disability: Foundational and Conceptual Issues. Disability and the Family Life Cycle. New York: Basic Books. Pp. 1-37. Seligman, M. & Darling, R. B. (2007). Effects on the Family as a System. Ordinary Families, Special Children: A Systems Approach to Childhood Disability. 3rd Edition. New York: The Guilford Press. Pp. 181-217. Seligman, M. & Darling, R. B. (2007). Effects on Siblings. Ordinary Families, Special Children: A Systems Approach to Childhood Disability. 3rd Edition. New York: The Guilford Press. Pp. 233-260.
成績評量方式	課堂參與35%；五篇文章摘要心得25%；專題報告40%（口頭書面各佔20%）	**Grading**	Class participation 35%；Summaries and Thoughts 25%；Topic Report 40%（oral & written each 20%）
教師網頁	_		
教學內容	「障礙」究竟是什麼？「障礙」對個人與家庭的影響如何？個人及社會如何看待與界定「障礙」？社會政策又該如何因應「障礙」所帶來的種種難題？這些問題，希望在本學期的課程中，有機會藉由文獻的閱讀、討論，讓所有參與者有深入思考與交流的機會。有人認爲「障礙」是個人的缺陷；有人認爲「障礙」是環境的限制。有人探討「障礙者」心理社會的適應或復原；有人探討特定障礙類型的特定議題；也有人關注「障礙」對家庭系統以及家中不同角色關係者的影響，您呢？您關心的或是有興趣的又是什麼？希望藉由分享討論，伸展所有參與者的經驗與視角。 課程要求： 透過閱讀、思考、分享、討論，希望創造一個能讓各種想法相互激盪的平台，而這個平台需要所有參與者共同創造。作業有二，一是五篇文章摘要心得，二是專題報告。文章摘要心得的部分，請同學由本學期所閱讀的文章中挑選五篇，撰寫摘要及心得，每篇長度二頁。專題報告的部分，請同學選擇一個與障礙有關之議題，尋找相關文獻並深入討論，長度六至八頁。二項作業最晚繳交日期爲六月十三日。	**Syllabus**	Seminar on Welfare Services for Disabled People What is ‘disability’? How does disability affect individuals and their families? How do individuals and societies look at and define ‘disability’? How should social policy respond to ‘disability’ issues? This course aims to provide an opportunity for all participants, to think and discuss, read and reflect upon these issues. Some sees disability as personal defects; others views disability as environmental constraint. Some investigate into the psychological and social aspects of adaptation or recovery; others pay attention to certain types of disabilities and their special challenges; still others focus on how disability affects the family system and other members of the family. How about you? What disability issues do you concern about or take interest in? Through discussions and sharing, this course seeks to extend the experiences and perspectives of all participants. Course Requirements： All participants are responsible for creating an environment where everyone could read, think, share, and discuss. Therefore, the major requirement of this course is: PARTICIPATION. Two assignments are required: A. Summaries and Thoughts. Students are required to select 4 of the articles we read this semester, and write Summaries and Thoughts on them: 1.5 pages for each article. B. Topic Report: Think of one disability-related topic, look for some related literature, and please be critical: 5-7 pages. Deadline for both assignments: June 18th.

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