朝陽科技大學 097學年度第2學期教學大綱
Appreciation and Application of Chinese(II) 中文鑑賞與應用(二)

當期課號	3764	Course Number	3764
授課教師	吳慕雅	Instructor	WU,MU YA
中文課名	中文鑑賞與應用(二)	Course Name	Appreciation and Application of Chinese(II)
開課單位	校訂必修(四進)	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	中文鑑賞與應用（二）旨在強化學生語文訓練，因此設計出：自傳、履歷、書信、企劃書、文章書寫、書評、簡報…等相關內容，並要求配合時代趨勢，進行實際寫作活動，以期畢業後能實際運用在工作生活中。	Objectives	This course aims at enhancing the training of the students' Chinese language abilities. For this purpose, the contents of the course include: autobiography, curriculum vitae, letter, project proposal, literary writing, criticism, presentation, …. By matching the trends of today's workplace, students will engage in writing the contents mentioned above. We hope that students can apply their learning into their works when they graduate.
教材	1.吳椿榮《應用文》2007年修訂五版文京圖書公司 2.淡江大學中文系"創意與非創意表達"里仁書局 3."公文"千華出版社 4.向陽，須文蔚主編《報導文學讀本》(二魚文化，2002.8.28) 5.范光煌《應用文》(全威，2004.9)	Teaching Materials	Teching materials provided by teacher
成績評量方式	作業30%,期中筆試30%,平時表現10%,口頭報告10%,期末書面報告20%	Grading	Ordinary performance:10%, Homework:30%, Oral report:10%, Midterm written exam:30%, Final report:20%
教師網頁			
教學內容	首先是小型的日常應用文,如報告.對聯.自傳...等單元. 其次教授專門爲參加國家考試必考的論文與公文,論文即教一搬作文的寫法,公文則針對函的寫法教授. 最後是論文研究計畫書的寫法,採分組方式,針對專業領域提出研究計畫,並進行口頭報告. 另外，本課程的重點還放在報導文學的寫作上，先藉由新聞文稿體裁的簡單練習，熟悉報導文學的基本型態，再藉由採訪技巧的訓練，賞析訪談佳作，進而分組進行主題式的採訪與寫作，期能熟練報導文學的寫作形式，從採訪與寫作中，培養學生的宇宙觀。	Syllabus	Starting with the small daily practical writing, like report, Antithetical couplet, Autobiography etc. Next,teach thesis writing and offical document which must test for the participation country test. Finally is the paper research plan book mode of writing, picks the grouping way, in view of the specialized domain proposed the research plan, and carries on the oral report. The point of the course is writing in reportage form. Starting with the simple practice of the news draft form, and acquaint with the basic type of the reportage. We will read outstanding reports and learn basic technique of gathering news. By dividing into some groups discussing its own topic, students will get good skill in writing reportage.

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