朝陽科技大學 097學年度第2學期教學大綱
Early Childhood Development 嬰幼兒發展

當期課號	3558	**Course Number**	3558
授課教師	葉雅惠	**Instructor**	YEH,YA HHI
中文課名	嬰幼兒發展	**Course Name**	Early Childhood Development
開課單位	幼兒保育系(四進)一A	**Department**	
修習別	必修	**Required/Elective**	Required
學分數	3	**Credits**	3
課程目標	本課程介紹和討論嬰幼兒發展歷程與研究範疇，期使學生具備相關基礎知識，增進對嬰幼兒身心的瞭解與建構適宜環境的能力。討論主題包含：什麼是發展、發展的生理基礎、感官的發展、認知發展理論、語言發展、智慧發展、情緒發展、人格發展、社會發展、人際關係的發展、道德發展。	**Objectives**	The course presents the developmental processes and research topics of young children; it's aimed to help students gain fundamental knowledge about child development and skills to arrange an appropriate learning environment for young children. The topics include the biological foundations of development, development of sensation and perception, cognitive development, Piaget's theory, language development, intelligence development, development of personality and emotion, the processes of socialization, development of interpersonal relationship, and development of morality.
教材	黃慧真譯(1990)。兒童發展。台北:桂冠。 吳美姝、陳英進(2000))。兒童發展與輔導。台北:五南。 郭靜晃(2005)。兒童發展與保育。台北:威仕曼。 郭靜晃、吳幸玲譯(1993)。兒童發展:心理社會理論與實務。台北:揚智。 顧淑馨譯(2005)。笛卡爾的baby:從兒童發展學解讀人性奧秘。台北:天下。	**Teaching Materials**	
成績評量方式	1.參與與出席20％ 2.期中評量20％ 3.期末評量30％ 4.作業20％ 5.期末回饋10％	**Grading**	1.participation and discussion 20％ 2.midterm examination 20％ 3.final examination 30％ 4.design of learning activities 20％ 5.feedback 10％
教師網頁			
教學內容	了解嬰幼兒發展歷程,使其增進對嬰幼兒身心了解.內容包含:什麼是發展、發展的生理基礎、感官的發展、認知發展理論、語言發展、智慧發展、情緒發展、人格發展、社會發展、人際關係的發展、道德發展。	**Syllabus**	The course presents the developmental process and research topics of children, it"s aimed to inspire students understanding children"s psychological & physical state and constructing a healthful environment for children. The topics include the biological foundations of development, development of sensation and perception, cognitive development, Piaget"s theory, language development, intelligence development, development of personality and emotion, the processes of socialization,development of interpersonal relationship, development of morality.