朝陽科技大學 097學年度第2學期教學大綱
English Oral Training II 英語口語訓練(二)

當期課號	3489	Course Number	3489
授課教師	劉意鈴	Instructor	LIU,YI LING S.
中文課名	英語口語訓練(二)	Course Name	English Oral Training II
開課單位	應用外語系(二進)三A	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	爲了加強學生的口語及溝通技巧,學生應養成良好的學習態度及基本原理。 所有的課程都用英文授課。教授內容儘可能真實化(可用多媒體方式進行)。 反覆練習對該程度的學生很重要。 課程循序漸進每個單元大約上1-3週,課程內容如下 1. 英語發音技巧(學期內持續練習並定期測試) 2. 進階文法與應用(動詞時態,連綴動詞) 3. 建立字彙及有關世界方面知識(進階)- 有關文化及旅遊等 4. 建立理解及相關知識(進階)- 用小說等題材來加強學生對英文的了解	Objectives	Students should develop good study habits and learn fundamental elements in order to enhance their oral & communication skills. All instructions are given in English. Teaching and learning materials should be made as authentic as possible (may be multi-media based). Drilling and repetition exercises are still necessary for students of this level. Lessons are progressive in nature and each topic usually lasts about 1-3 weeks according & including the following: 1.Pronunciation & speaking skills. 2.Grammar application 3.Vocabulary & knowledge about world building 4.Comprehension and knowledge building
教材	教科書(可於敦煌書局購得) 補充教材(檔案資料於課堂上發放)	Teaching Materials	Textbooks (available at Caves Bookstore). Supplementary materials (the file - materials are to be distributed in class).
成績評量方式	Speaking Exam (100%)	Grading	Speaking Exam (100%)
教師網頁			
教學內容	以下的標準是著重於增強學生的溝通及口語能力 (1)發音及口說能力(整學期的練習及平時的核對確認) 1.單字句子對話(連音) 2.重音 3.語調 4.閱讀時的標點法 5.腔調 (2)文法運用(藉由作業或文章) - 需要從最基本的結構開始練習 (例如: 動詞片語、連接表示用法) - 實務運用 (3)字彙知識的建立 藉由文章的運用(會從簡單及有趣的題材開始；像是文化、旅行等) (4)理解力的建立 額外的教材(像是英語小說閱讀) 可用來增強學生全方位的英語理解能力	Syllabus	AFL students need to refer to the English version. The following criteria will be stressed to enhance students' communication and oral skills: 1) Pronunciation & speaking skills. (practices and regular checks throughout the semester) i. words, sentences, conversation (linking of words) ii. stress iii. intonation iv. reading punctuation v. accent(s) 2)Grammar application (by tasks/topics) - Should start to exercise from the very basic structures (i.e., phrasal verbs, linking expressions…) - Functional usage

			3)Vocabulary & knowledge building - by topics (should start from easier & more interesting ones first, subjects to do with cultural, travel…etc.) 4)Comprehension and knowledge building - extra materials (i.e., reading novels) can be assigned to strengthen students' overall understanding and comprehension in English.

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