朝陽科技大學 097學年度第2學期教學大綱
Basic nersing and Gerontic Care 基礎護理學與老人照護技巧

當期課號	2488	Course Number	2488
授課教師	張之妍	Instructor	Chang,Chin Yen
中文課名	基礎護理學與老人照護技巧	Course Name	Basic nersing and Gerontic Care
開課單位	老人服務事業管理系(四日)二A	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	1. 學生能瞭解基本護理學並建立老人照護概念 2. 學生能瞭解基本護理學的基本意義及老人照護的範疇 3.學生能將課堂上所學的知識應用在日常生活中	Objectives	1. The objective of this course to study the basic nursing and gerontic care. 2. Students can understand the meaning of basic nursing and what is gerontic care Studies 3. Students can practice what they learned in the class to their own daily lives.
教材	1.簡姿娟(2005)。照顧服務員護理指引（一版）。臺北：華杏。 2.潘純媚(2005)。 最新護理技術（二版）。臺北：匯華。 3.胡月娟、何文男、李復惠 (2005)。照顧服務員訓練指引（四版）。臺北：偉華書局。 4.林王美園 (2007)。照顧服務員實用工作指南（一版）。臺北：華杏。 5.陳惠姿(2007)。長期照護實務（二版）。臺北：永大書局。 6.蘇麗智、簡淑真 (2007)。 實用基本護理學 （五版）。臺北：華杏	Teaching Materials	1.Zi-juan Jian (2005), Nursing guide for caregivers (1st Edition). Taipei: Farseeing. Mei-yuan, Lin-Wang (2005), Practical working guide for caregivers (1st Edition). Taipei: Farseeing. 2.Chun-mei Pan (2005), Latest nursing technology (2nd Edition). Taipei: Huei-hua. 3.Yue-jyan Hu, Wun-nan He, Fu-huei Li (2005), Caregiver training guidelines (4th Edition) Taipei: Weihua Book. 4.Mei-yuan, Lin-Wang (2007), Practical working guide for caregivers (1st Edition). Taipei: Farseeing. 5.Huei-zi Chen (2007), Long-term care practice (2nd Edition). Taipei: Yeongda Book. 6.Li-jhih Su, Shu-jhen Jian (2007), Practical basic nursing (5th Edition). Taipei: Farseeing.
成績評量方式	課程參與40% 期中考30% 期末考30%	Grading	participation ：40% midterm ：30% final： 30%
教師網頁			
教學內容	本科目乃協助學生學習溝通與護理照護技巧，判斷個案的健康需要，進而計劃、執行可行之護理活動與評價，協助其維持或重獲健康，並配合基礎護理學的實作演練及瞭解老人照護的相關議題，促進學生了解老人照顧服務需求，激發學生深入探討老人護理與臨床實務相關議題之潛力與實務經驗。 1.照顧服務資源及相關法律 2.人際關係與溝通技巧 3.身體結構與功能 4.基本生命徵象 5.基本生理需求 6.活動與運動 7.清潔與舒適 8.營養與膳食 9.疾病徵兆之認識與處理 10.感染控制	Syllabus	The subject is meant to help students learn communication and nursing skills, determine the health needs of patients, and plan and implement feasible nursing activities and assessments to help patients maintain or resume health. Meanwhile, there are hands-on activities for students to practice and explore related issues concerning senior care so that students can understand the need for senior care services, inspiring the students' potential in exploring related issues on senior care and clinical practice in depths and enriching their practical experiences. 1.Care service resources and related laws 2.Interpersonal relationship and

	11.家庭照顧需求與協助 12.急症處理 13.臨終關懷及安寧療護		communication skills 3.Physical structure and function 4. Basic vital signs 5. Basic physical needs 6. Activity and exercise 7. Cleanness and comfort 8. Nutrition and diet 9.Knowledge of disease signs and symptoms and response 10.Infection control 11.Home care need and assistance 12.Emergency response to accidents and disasters 13.Hospice

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